MARESA J. MURRAY, PH.D.

Associate Clinical Professor of Human Development and Family Studies

Director of Undergraduate Studies – Department of Applied Health Science

Indiana University

School of Public Health-Bloomington

1025 East Seventh Street, SPH 116

Bloomington, IN 47405

 Ph: 812-856-5213

 Fax: 812-855-3936

#### EDUCATION

Doctor of Philosophy (Family and Child Ecology) July, 2001

 Michigan State University

 East Lansing, MI

Master of Arts (Family and Child Ecology) December, 1997

 Michigan State University

 East Lansing, MI

Bachelor of Arts (African American Studies and Speech Communication/ Minor Family Studies) May, 1994 Indiana University

 Bloomington, IN

**ACADEMIC APPOINTMENTS**

May 2011 to Present Associate Clinical Professor of Human Development and Family Studies

 School of Public Health-Bloomington

 Department of Applied Health Science

 Indiana University

 Bloomington, IN

August 2004 to May 2011 Assistant Clinical Professor of Human Development and Family Studies

 School of Health, Physical Education, and

 Recreation

 Department of Applied Health Science

 Indiana University

 Bloomington, IN

**ADMINISTRATIVE EXPERIENCE**

June 2011 to Present Director of Undergraduate Studies

 Department of Applied Health Science

 School of Public Health-Bloomington Department of Applied Health Science

 Indiana University

 Bloomington, IN

June 2011 to Present Supervisor of Adjunct 36 Faculty Members Department of Applied Health Science

 School of Public Health-Bloomington

 Department of Applied Health Science

 Indiana University

 Bloomington, IN

2003 to August 2004 Dean of General Education Division

 Baker College

 Owosso, MI

2003 to August 2004 System Coordinator of General Education Division

 Baker College – System Headquarters

 Flint, MI and Owosso, MI

2002 to January 2003 Assistant Dean of General Education Division

Baker College

Owosso, MI

**ADDITIONAL ACADEMIC APPOINTMENTS**

2001 to May 2001 Guest Lecturer, Michigan State University Department of Family and Child Ecology

 East Lansing, MI

1999 to May 2001 Teaching Assistant, Michigan State University Department of Family and Child Ecology,

East Lansing, MI

1999 to May 1999 Instructor, Michigan State University Department of Family and Child Ecology

 East Lansing, MI

1996 to August 1996 Researcher, University of Zimbabwe, National Institutes of Health, in collaboration with the Minority International Research Training,

 Conducted study on Family Values and HIV/AIDS Knowledge Transmission among Shona Women

Harare, Zimbabwe

1994 to May 1999 Research Assistant – Ethnic Families Research Project, Michigan State University, National Institute for Child Health and Human Development (NICHD) RO1 Grant in collaboration with the Institute for Children, Youth, and Families

East Lansing, MI

1993 to August 1993 Undergraduate Researcher, Indiana University, Sponsored by the Committee on Institutional Cooperation (CIC) consortium of the Big Ten Universities - Undergraduate Summer Research Opportunity Program, Conducted study on Black Families in Prime Time Television Programs

1992 to August 1992 Undergraduate Researcher, Indiana University, Sponsored by the Committee on Institutional Cooperation (CIC) consortium of the Big Ten Universities - Undergraduate Summer Research Opportunity Program, Conducted study on Black Representations in National News Programs

**PEDOGAGY**

## **Courses Taught**

##### Indiana University

4 Original Courses Created and Taught by Dr. Maresa Murray

* Course Development and Implementation - New Courses Created, Developed, & Adopted into IU Permanent Curriculum from 2005-present.

F317/F370 Family Health and the Media - Undergraduate Section (Spring, 2005; Spring, 2006; Spring, 2007; Spring, 2008, Spring, 2009; Spring, 2010, Spring 2011, Spring 2012, Spring 2013)

F517 Family Health and the Media - Graduate Section (Spring, 2005; Spring, 2006; Spring, 2007, Spring, 2008; Spring, 2009; Spring, 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018)

F317/F417 African American and Latino Families - Undergraduate Section (Spring, 2005; Spring, 2006; Spring, 2007, Spring, 2008; Spring, 2009; Spring, 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Fall 2018)

F510 African American and Latino Families - Graduate Section (Spring, 2005; Spring, 2006; Spring, 2007, Spring, 2008; Spring, 2009; Spring, 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018)

13 Existing Courses Taught by Dr. Maresa Murray

F150 Introduction to Lifespan Development (Summer, 2005; Summer, 2006; Summer 2007)

F258 Marriage and Family Interaction (Summer, 2006; Summer, 2009; Summer, 2010, Summer, 2011)

C310 Health Care in Diverse Communities – Health Disparities (Fall, 2009; Fall, 2010, Fall 2011, Spring 2012)

C310 Health Care in Diverse Communities – Health Disparities Independent Study Section – 13 Enrolled Students (Fall, 2009)

F348 Human Development 3: Early, Middle, Late Adulthood (Fall, 2005, Fall 2008, Fall 2009; Fall, 2010)

F453 Family Life Education Undergraduate Section (Fall, 2004; Fall, 2005; Fall, 2006, Fall 2008)

F457 Stress and Resiliency in the Family (Fall, 2013, Fall, 2014, Fall 2016, Fall 2017)

F533 Human Development 3: Early, Middle, Late Adulthood (Fall, 2005, Fall 2008, Fall 2009; Fall, 2010; Fall 2017; Fall 2018)

F543 Family Life Education – Graduate Section (Fall, 2004; Fall, 2005; Fall, 2006, Fall 2008)

F557 Stress and Resiliency in the Family (Fall, 2013, Fall, 2014, Fall 2016, Fall 2017)

F598 Independent Study in Human Development and Family Studies ((Spring, 2005; Spring, 2006; Spring, 2007; Spring, 2008, Spring, 2009; Spring, 2010, Spring 2011, Spring 2012)

F559 Special Problems in Human Development and Family Studies ((Spring, 2005; Spring, 2006; Spring, 2007; Spring, 2008, Spring, 2009; Spring, 2010, Spring 2011, Spring 2012)

F640 Research in Health Behavior (Spring, 2005; Spring, 2006; Spring, 2007; Spring, 2008, Spring, 2009; Spring, 2010, Spring 2011, Spring 2012)

F641 Readings in Human Development and Family Studies ((Spring, 2005; Spring, 2006; Spring, 2007; Spring, 2008, Spring, 2009; Spring, 2010, Spring 2011, Spring 2012)

F654 Conceptual Frameworks in Human Development and Family Studies (Fall, 2011, Fall, 2013)

**Certified Diversity Training**

**Diversity Trainer** – 2009 - Trained by Effecting Creative Change in Organizations International (ECCO) Inc.

###### ACADEMIC ADVISEMENT

**Indiana University (2004 – Present)**

Fall 2004 Masters in HDFS Advisees (2 students)

Fall 2005 Masters in HDFS Advisees (4 students)

Fall 2006 Masters in HDFS Advisees (4 students)

Fall 2007 Masters in HDFS Advisees (3 students)

Fall 2008 Masters in HDFS Advisees (2 students)

Fall 2009 Doctoral in HDFS Advisees (2 students)

 Spring 2010 Masters Public Health Minority Advisees (8 students)

 Fall 2011 Masters in HDFS Advisees (7 students)

 Fall 2012 Masters in HDFS Advisees (2 students)

Fall 2013 MPH in Family Health Advisees (2 students)

 Fall 2014 MPH in Family Health Advisees (2 students)

 Fall 2015 MPH in Family Health Advisees (2 students)

Fall 2017 MPH in Family Health Advisees (2 students)

Fall 2018 MPH in Family Health Advisees (2 students)

**Endorsed Graduate Faculty Member (Voting Status)** – Department of Applied Health Science, School of Health, Physical Education, and Recreation, 2008.

**Appointed Supervisor of Departmental Minority Student Concerns – Master’s Level**

Edison, Luric (Public Health)

Fowler, Gabrielle (Health Promotion)

Garcia, Adrienne (Public Health)

Gates, Darleesa (Public Health)

Johnson, Anthony (Public Health)

Lane, Cara (Health Promotion)

Smith, Telesha (Health Promotion)

Walker, Maurice (Safety)

**Advisory/Research Committees**

Member - Doctoral Committee – Completed 2017

McConnell, William

Member - Doctoral Committee – Completed 2015

Murray, Bethany

Mentor and Advisor – Undergraduate Transition to Graduate School 2014

Thomas, Sarah (Former CIC McNair Undergraduate Research Scholar for 3 years, Graduated IUB, transitioned through admissions process into early acceptance M.S. at The Ohio State University)

Member – Masters Thesis Committee – Graduated 2014

Lawson, Kiwan (Human Development and Family Studies)

Member - Doctoral Qualifying Exam Committee – Completed 2014

Murray, Bethany

Member - Doctoral Dissertation Committee – Graduated 2013

Doss, Darleesa (Health Behavior)

Githiri, Virginia (Health Behavior)

Member - Doctoral Dissertation Committee – Graduated 2012

Ayikukwei, Rose (Health Behavior)
Githri, Virginia (Health Behavior)

Grande, Stuart (Health Behavior)

Kingori, Caroline (Health Behavior)

Pederson, Heather (Counseling, Education, and Psychology)

Schnarrs, Phillip (Health Behavior)

Member - Doctoral Dissertation Committee

Gates, Darleesa

Member - Doctoral Advisory Committee

Githri, Virginia (Health Behavior)

Pederson, Heather (Counseling, Education, and Psychology)

Schnarrs, Phillip (Health Behavior)

Gates, Darleesa

Advisor MPH Family Health - 2014

Taylor, Emily MPH Family Health

Lopes, Patricia MPH Family Health

Hamilton, Lydia

Hsu, Yu-Lin

Miller, Laura

**Current Advisees – Doctoral Level**

Hartman, Conrad (Admitted Spring 2009)

Member – Masters Thesis Committee

Kojetin, Nick (Human Development and Family Studies)

Supervising Coordinator – Masters Professional Project

Simonton, Monte (Graduated, 2007)

Engels, Jennifer (Graduated, 2006)

Member - Doctoral Dissertation Committee

Ayvazoglu, Nalan Resmiye (Kinesiology; Graduated, 2010)

Barfield, Jessica (Counseling, Education, and Psychology; Graduated, 2009)

Cabada, Zelideh (Admitted Spring 2009)

Hiefje, Kim (Human Development and Family Studies, Graduated, 2009)

Rowland, Marcy (Counseling, Education, and Psychology; Graduated, 2007)

Tanner, Amanda (Public Health; Graduated, 2006)

Member - Doctoral Advisory Committee

Rowland, Marcy (Summer 2005 – 2007, Graduated, 2007)

Member – Masters Thesis Committee - Human Development and Family Studies

Chen, Jou-Chen (Graduated, Spring, 2010)

Gichina, Charity (Graduated, Spring, 2010)

Hiefje, Kim (Graduated, Fall 2007)

Lawrence, Carrie (Graduated, Spring 2009)

Lodyga, Marc (Graduated, Fall, 2009)

**PEDAGOGICAL ADMINISTRATION – DEPARTMENT AND SCHOOL LEVELS**

**Murray, M.** (2019-current). Invited to serve as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Role is to serve as an administrative influence on School leadership regarding ways to improve morale and productivity among faculty, staff, and students.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Creator and Facilitator of 2019-2020 Monthly Business and Social Meetings for 24 Member New Faculty Cohort. The purpose of creating these activities for new incoming faculty members is to cultivate an inclusive climate as each person makes the transition into the SPH-B, helping the group become acclimated into the professional environment as well as getting to know one another. The business activities have been pre-assigned to individuals, along with the particular focal point for each 1 ½ hour meeting. The new faculty members are encouraged to plan the social event as a team. Depending on the decision of the social planning team, loved ones may be included in the social event such as partners, children, and pets. The idea is for folks to gather together and really have fun getting to know one another. The social planning team will also select the time and event location. The budget for each social activity is approximately $750, and will be managed by the Dean’s Office.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Committee Co-chair: Development of Increased Credit Hour Production for SPH Faculty and Departments. Continuously meet throughout the academic year with co-chair to develop strategies for increased credit hour production in the School of Public Health-Bloomington, both for faculty and each of the five SPH departments.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington (SPH). Member of the (SPH) Senior Researcher Internal Advisory Board, tasked with presenting research incentives for increased productivity of SPH research faculty members.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Organizer and facilitator of the SPH Faculty Grant Assistance Plans. This program was developed to assist faculty in writing and securing extramural grants. The program includes two independent plans that could be utilized depending on the needs of the primary investigator. Plan A – External Partner Plan. The SPH-B faculty member identifies a collaborator outside of the SPH-B who has had a minimum of two R01 grants as a corresponding principle investigator in the last 10 years. In rare cases, other agencies and grant mechanisms will be considered depending on the collaborator’s track record. Plan B – Payback Pilot Grant Appendix B must be submitted to the SPH-B Dean’s Office for approval. Appendix B includes, pilot study information, budget (no greater than $25,000), an identified FOA to which an extramural grant will be submitted to once the pilot data is obtained, and one or more account numbers for discretionary funds under his or her control and/or the control of others (e.g. department chair) that have greater than or equal to the amount of the budget requested. Written documentation of agreement to use these funds from the holder of an account that is not the investigators.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Postdoctoral Incentive Program for Extramural Grant Productivity. This incentive program was developed to encourage postdoctoral fellows to actively apply for extramural funding. This program includes a two-step incentive process. Eligible Applicants: Postdoctoral fellow who is full-time and in good standing in the School of Public Health-Bloomington (SPH-B), Indiana University, Bloomington, IN and is the corresponding principal investigator on the grant application. For each verified extramural grant application submission to an approved agency, the postdoctoral fellow will receive $600 from the School of Public Health-Bloomington. Applications for an F32, R36, diversity supplement, or any other NIH or AHRQ grant that will fund at least 50% of the salary (plus associated fringe costs) or bring in $20,000 of direct costs, constitute automatic approval. All other applications will be evaluated on a case-by-case basis and must be pre-approved by the SPH-B Dean’s office. Priority will be given to applications of high scientific quality, directly study public health, and are submitted to federal agencies that bring in more than $20,000 of direct costs. Grant must be submitted and processed through the SPH-B, as the holder of the grant. Postdoctoral fellows must submit Appendix A to the SPH-B Dean’s Office for consideration. Upon verified receipt that the proposal has been funded, the postdoctoral fellow will receive $1,250 from the School of Public Health-Bloomington.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Graduate Student Incentive Program for Extramural Grant Productivity. Purpose: This incentive program was developed to encourage graduate students to actively apply for extramural funding. This program includes a two-step incentive process. Eligible Applicants: Currently enrolled PhD or Master’s students who are full-time and in good standing in the School of Public Health-Bloomington, Indiana University, Bloomington, IN and is the corresponding principal investigator on the grant application. For each verified extramural grant application submission to an approved agency, the graduate student will receive $500 from the School of Public Health-Bloomington. Applications for an F31, R36, diversity supplement, or any other NIH or AHRQ grant that will fund at least 50% of your stipend/tuition remission or bring in $20,000 of direct costs, constitute automatic approval. All other applications will be evaluated on a case-by-case basis and must be pre-approved by the Dean’s office. Priority will be given to application that are of a high scientific quality, directly study public health, and are submitted to federal agencies that bring in more than $20,000 of direct cost. Grant must be submitted and processed through the SPH-B, as the holder of the grant. Graduate students must submit Appendix A to the SPH-Bloomington Dean’s Office for consideration. Upon verified receipt that the proposal has been funded, the graduate student will receive $1,000 from the School of Public Health-Bloomington.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Organizer and Facilitator of the SPH Undergraduate Student Incentive Program for Extramural Grant Productivity. This incentive program was developed to encourage undergraduate students to actively apply for extramural funding. Currently enrolled undergraduate SPH-B students who are full-time and in good standing in the School of Public Health-Bloomington, Indiana University, Bloomington, IN and is the corresponding principal investigator on the grant application. For each verified extramural grant application submission to an approved agency, the undergraduate student will receive $300 from the School of Public Health-Bloomington. Applications will be evaluated on a case-by-case basis and must be pre-approved by the Dean’s office. Priority will be given to applications that are of a high scientific quality, directly study public health, and are submitted to federal agencies. Grant must be submitted and processed through the SPH-B, as the holder of the grant. Undergraduate students must submit Appendix A to the SPH-Bloomington Dean’s Office for consideration. Upon verified receipt that the proposal has been funded, the undergraduate student will receive $800 from the School of Public Health-Bloomington.

**Murray, M.** (2019). Appointed by the Chairperson of the Department of Applied Health Science to serve as the Director of Undergraduate Education, Coordinated, educated, and organized each of the AHS programs (listed above)  to conduct a comparative analysis with programs outside of the School of Public Health-Bloomington, searching for ways in which we can better serve our undergraduate students.  The final conclusion was a unanimous vote among all AHS programs, except Dietetics-due to issues with their accreditation standards, to adjust the graduation GPA to 2.0, which is commensurate with most Schools and Colleges on the IUB campus.

**Murray, M.** (2019-current). Self-imposed Additional Duty as Pedagogical Coach and AHS Director of Undergraduate Studies. Due to the exponential growth in size and severity of students facing mental health issues, I created a network of strategies for instructor use.  Additionally, this work was extended into the administrative outreaches throughout the School of Public Health-Bloomington, from the program through the Dean's Office levels.

**Murray, M.** (2019-current). Serving in role as the Dean’s Administrative Fellow for Culture and Climate, by the Dean of the School of Public Health-Bloomington. Served as a Co-leader of this facilitated discussion with Dr. Eric Walsh-Buhi (AHS Chair) and Mr. Rory James (SPH Director of Diversity and Inclusion).  Approximately 75 SPH faculty and staff members participated for a 2-hour session in an interactive listening and sharing session, held in an auditorium within SPH.  Issues of racial safety were explored in reference to KKK flyers distributed on campus and in the local community; issues of gender safety were explored related to the openly sexist and racist comments published by a tenured professor in the IUB Kelley School of Business (November 2019); issues of physical safety were explored within the national context of the sharp rise in mass shootings with gun violence; etc.

**Murray, M.** (2012-current). Appointed by the Chairperson of the Department of Applied Health Science to serve as the Pedagogical Supervisor for Adjunct Faculty Members. One of the primary responsibilities within the scope of the 12-month contract is the planning, management of and preparation for the adjunct faculty members affiliated with the Department of Applied Health Science. The actual number of employed adjuncts are listed below for 2012-2019:

Adjuncts, Department of Applied Health Science

2018-19

Sem. I:  29

Sem. II:  37

2017-18

Sem. I:  21

Sem. II:  29

2016-17

Sem. I:  23

Sem. II:  33

2015-16

Sem. I:  30

Sem. II:  38

2014-15

Sem. I:  31

Sem. II:  39

2013-14

Sem. I:  25

Sem. II:  31

2012-13

Sem. I:  23

Sem. II:  26

* Given the high numbers of instructors in this group, 12-month year-round management is necessary for the adjunct faculty issues that arise, including future planning for the upcoming semesters with the following:
	+ Summer development of Adjunct Training Workshop conducted during the Fall Semester Start-up week for the Department of Applied Health Science adjunct faculty, as well as others interested in participating.
	+ Individually-tailored pedagogical coaching for adjunct faculty members who are identified as needing extra help managing interpersonal dynamics in the classroom, despite being capable instructors
	+ Classroom strategic management support for instructors who are identified as needing extra help with teaching modules, test generation, class assignments, etc.
	+ Course assessment and evaluation support, which is often executed during the summer months, for individual adjunct faculty members who have an interest in my evaluation of their course/s conducted during the academic year, but have little time during the semester to engage in a series of conversations with me about their respective performances. Summer months are often used as a more relaxed time to have the conversations with the adjunct faculty members, with the additional benefit of final grades having been submitted, allowing the individual to think pro-actively about their teaching agenda for the future upcoming semester.

**Murray, M.** (2012-current). Appointed by the Chairperson of the Department of Applied Health Science to serve as the Director of Undergraduate Education, 12-month compliance coordination of curricular issues with the accreditation standards from the Council on Education for Public Health for the following degree programs:

* Community Health B.S. in Public Health Degree
* Dietetics B.S. in Public Health Degree
* Health Education – Secondary School Preparation B.S. in Public Health Degree
* Human Development and Family Studies B.S. in Public Health Degree
* Nutrition B.S. in Public Health Degree
* Safety B.S. in Public Health Degree
* Youth Development B.S. in Public Health Degree

In addition to managing the details of the undergraduate programs for quality assurance with the Council on Education for Public Health, responsibilities are also related to compliance with the Indiana Commission for Higher Education (ICHC). Please see the link below along with the excerpt from the ICHE official report guiding my 12-month duties for Undergraduate Education requirements: [https://www.in.gov/che/files/130808\_RELEASE\_-\_Credit\_Creep\_Progress\_(with\_Charts).pdf](https://www.in.gov/che/files/130808_RELEASE_-_Credit_Creep_Progress_%28with_Charts%29.pdf)

“The Commission’s for Higher Education’s strategic plan and many of its activities aim to increase on-time completion and reduce the cost of college for students and taxpayers. One obstacle in this pursuit is “credit creep,” or the gradual increase in college credit requirements. The Commission shined a light on this issue with a 2010 report showing that nearly 90 percent of degree programs *exceeded* the historical credit expectations of 120 credits for a bachelor’s degree and 60 for an associate degree. These historical expectations are not inconsequential – they are the sum of credits that can be acquired in two or for years by taking 15 credits per semester. When programs exceed this threshold, the student faces a choice of delaying graduation or taking larger course-loads than the 15 credit per semester standard.

The Indiana General Assembly was quick to address the issue and passed House Enrolled Act 1220, also known as the Credit Creep Act, which took effect on July 1, 2012. This new law required Indiana’s public colleges and universities to justify to the Commission any program that exceeded the historical credit expectations. The response by institutions was laudable. Within just one year, program credits were scaled back to the historical standard and 89 percent now *meet* the standard, making excessive credits the exception rather than the rule.”

**Murray, M.** (2018-current). Invited to serve as Editorial Board Member for the Journal of Family Theory and Review, an internationally focused peer-reviewed family science journal, assessing and reviewing the extent to which academic submissions are a good fit with the National Council on Family Relations.

**Murray, M.** (2018-current). Voted by faculty in the Department of Applied Health Science to serve as a voting facilitator of faculty governance, similar to a faculty senate position, in the School of Public Health-Bloomington.

**Murray, M.** (2016-current). Representing the Department of Applied Health Science, service on this committee includes 1 person from each SPH department, the diversity director, an online education team member, and is led by the Executive Associate Dean of SPH. The mission of the group is to increase student enrollment in the School and to share ideas for cross-departmental collaboration from an administrative standpoint.

**Murray, M.** (2013-current). Lead the process of curricular design for Human Development and Family Studies (HDFS) among peer full-time faculty members, and facilitate the dissemination of results to the 6 HDFS adjunct faculty members and 3 AHS Academic Advisors.

**Murray, M.** (2013-current). Served as a Pedagogical Coach for research faculty facing challenges with teaching. Reviewed, assessed, and mentored 3 tenure-track faculty and providing ongoing pedagogical coaching for them throughout each academic year.

**Murray, M.** (2013-current). Appointed by the Chairperson of the Department of Applied Health Science to serve on the Administrative Leadership Team, given my role serve as the Director of Undergraduate Education. 12-month planning takes place among the 3 other team members including the Chair, Assistant Chair, and Director of Graduate Studies, with strategic planning on departmental administrative issues to maintain pedagogical integrity and proactively plan for the department.

**Murray, M.** (2013-current). Support, Manage and Facilitate all new and revised undergraduate curricular and program matters or approval in AHS, through the various levels: Program of Origin, AHS Department Meeting of Larger Faculty, Academic Council Preparation for all materials to be carried by the SPH Executive Associate Dean to ascend up the approval ladder through all IUB campus-wide levels (Campus Curriculum Committee, etc.).

**Murray, M.** (2011-2018). Appointed by the Chairperson of the Department of Applied Health Science to serve as the Curriculum Coordinator, with the primary responsibility of coordinating the Tab Sheet Requirements among the various degree programs, both undergraduate and graduate curricular matters, including Community Health, Dietetics, Youth Development (2014-2018), Health Education - Secondary School Preparation, Human Development and Family Studies, Nutrition Science, and Safety Science, as well as the Certificate Program in Safety Management.

**INVITED PEDAGOGICAL CONSULTATION IN RACIAL SAFETY IN PUBLIC HEALTH**

 Murray, M. (2019). In the School of Public Health-Bloomington’s Inaugural Conference on Rising Stars in Health Sciences: A Symposium for Underrepresented Minority Scholars, I was invited to create a session that would add value to the conference experience for the participants.  Created and facilitated a 1-hour interactive communication session among 50 participants called “Notes from the URM Underground: Hushed Topics with Huge Academic Career Impacts.” July 17, Bloomington, IN.

 Murray, M. (2019). Monroe County Community School Corporation (MCCSC). Facilitated a pedagogical data elicitation. “Real Talk 2” The discussion is focused on elicitation of student perceptions of race and social issues in the U.S., as well as any salient and emergent social problems in the local Bloomington community.

 (1 of 2 Events) Co-facilitate a reflective discussion of approximately 40-50 Monroe County Community School (MCCSC) students. (2 of 2 Events) Co-facilitate a reflective discussion of approximately 40-50 Monroe County Community School (MCCSC) students. The discussion is focused on elicitation of student perceptions of race and social issues in the U.S., as well as any salient and emergent social problems in the local Bloomington community.

* Facilitate 3-5 focus groups (with dates to be determined) of approximately 8-12 MCCSC students based on the elicitation of MCCSC student reflections from the aforementioned discussion
* Invited Consultation to Facilitate Racial and Social Climate Perceptions from Selected Students in the Monroe County Community School District

Murray, M. (2019). “Examining the Racial Relationship Between African Americans and Caucasians within the Contexts of Biblical History, U.S. Trans-Atlantic Enslavement Trade, and U.S. Current Events.” Sacred Heart Church, Bloomington, IN.

Murray, M. (2018-2019). “Enhanced Understanding of Cultural Diversity 101:

Examining Ourselves in the Context of Racial Safety in the Monroe County Community School Corporation” Invited Consultation Contract for a total of four 2-hour sessions with the Monroe County Community School Corporation for Training Racial Equity Teams, approximately 35 faculty members and school administrators, throughout the elementary, middle, and high schools in the Monroe County Area, Bloomington, IN.

Murray, M. (2018). Invited Consultation Contract from the Senior Assistant Director, Indiana University Office of Admissions – Ambassador Leadership Program to Conduct a 1-Hour Staff Workshop Training on “Enhanced Cultural Awareness in IUB Campus with African American Prospective Students,” September 8, Bloomington, IN.

Murray, M. (2018). Invited Consultation Contract from the Executive Director, Indiana University Office of Admissions to Conduct a 1-Hour Staff Workshop Training on “Becoming Aware of Pitfalls in Racial Stereotypes: Toward the Preservation of Dignity for All,” September 5, Bloomington, IN.

Murray, M. (2018). Invited Consultation Contract from the Director, Residential Life Academic Programs and Student Engagement Indiana University Office of Admissions – Ambassador Leadership Program to Conduct a 1-Hour Student Staff Workshop Training on “How to Advocate for Others,” August 8, Bloomington, IN.

Murray, M. (2018). Invited Consultation Contract from the Director, Residential Life Academic Programs and Student Engagement Indiana University Office of Admissions – Ambassador Leadership Program to Conduct a 1-Hour Student Staff Workshop Training on “Group Dynamics,” August 6, Bloomington, IN.

**Murray, M.** (2018). Invited Consultation Contract from the Executive Director, Indiana University Office of Admissions to Conduct a 2-Hour Staff Workshop Training on “Coming Into Better Focus: Becoming Familiar with Our Personal Lens of Racial Experience,” June 5, Bloomington, IN.

**Murray, M.** (2018). Invited Consultation Contract from the Director, Indiana University 21st Century Scholar Program to Conduct a 4-Hour Staff Workshop Training “Moving Beyond the Textbook in Promoting Academic Excellence Among 21st Century Scholar and Hudson Holland Students: Matching Mental Health Needs with Resiliency Strategies,” January 4, Bloomington, IN.

**Murray, M.** (2017). Invited Consultation Contract from the Associate Rector to Conduct a 1-Hour Training the Trinity Episcopal Church Training Retreat on Racial Challenges in the Congregation, April 2, Bloomington, IN.

###### pedogogical Leadership, honors, and recognition

**Murray, M.** (2018-2021). Elected President of the Groves Conference on Marriage and Family, which is the oldest national professional organization focusing on family scholarship and innovation, with both invited and open membership processes. Presidential duties include all aspects of leading the organization as well as the Groves Board, which sets the direction for professional priorities. One of the primary goals established is to embed a strong public health focus in the upcoming annual conference themes, as well as in the mission of the organization.

**Murray, M.** (2018). Competitive Award given for the “Outstanding Woman of the Year” by the City of Bloomington – Status on the Commission of Women, Bloomington, IN.

**Murray, M.** (2017). Competitive Award given for the “Outstanding Black Faculty of the Year” by the Indiana University-Bloomington Black Student Union, a student organization representing academic and cultural excellence for Black students at IUB.

**Murray, M.** (2016). Awarded FACET Leadership Institute Sponsorship of Pedagogical Curriculum Project. Interpreting Pedagogical Excellence Among Project is entitled “Generation Z Students at Indiana University-Bloomington: Examining Meaning in the Intersections of Academic Achievement, Social Responsibility, and the Use of Social Media." Topic Theme from the Indiana University Faculty Academy on Excellence in Teaching and Learning (FACET) Leadership Institute: How can colleges refocus to train successful and productive citizens? Exploring new directions with an emphasis on the challenges in our diverse campus models and the incoming Generation Z. Based on the FACET theme, the focus of this pedagogical research project is to explore the ways in which Generation Z students at Indiana University-Bloomington might interpret the intersecting issues of academic excellence, social responsibility, and social media.

**Murray, M.** (2016). Invited by the School of Public Health-Bloomington to present Inaugural Webinar on the 8 Dimensions of Health, March 15. Presentation was streamed live online for 45 minutes, and focused on the pedagogical connection between social and community wellness in Public Health settings.

**Murray, M.** (2015). Invited by the Indiana University Vice-President of Diversity to serve as the keynote speaker and faculty member to give the academic charge to incoming 2015 Indiana University Black freshman at the formal ceremony held on September 3, 2015, and reported in the Indiana Daily student newspaper on September 4, 2015.

**Murray, M.** (2013-14). Invited to Serve as the Presidential Nominee by the Leadership Board of Groves Conference on Marriage and Family to run as president-elect, the only "invitation only" national family professional organization.

**Murray, M.** (2011-14). Recognized and honored for serving as mentor for Sarah Thomas, honored as McNair Undergraduate Research Mentor by Indiana University Vice President for Diversity, Equity, and Multicultural Affairs, Dr. James Wimbush on August 20, 2013. The McNair Scholars Program is a federal TRIO program funded at 200 institutions across the United States and Puerto Rico by the U.S. Department of Education. It is designed to prepare undergraduate students for doctoral studies through involvement in research and other scholarly activities. McNair participants are either first-generation college students with financial need, or members of a group that is traditionally underrepresented in graduate education and have demonstrated strong academic potential.

**Murray, M.** (2013). Award recipient for the "2013 Black Student Choice Award," recognized at the Black Faculty and Staff Reception in the Neal Marshall Black Culture Center, April 24, 2013 at Grand Hall. The award notation reads as follows: "Dr. Maresa Murray is honest and supportive."

**Murray, M.** (2013-current). As an accreditation mandate from the Council on Education for Public Health to become a fully certified School of Public Health, appoint by the SPH Dean to serve as the faculty advisor for the inaugural Student Government (undergraduate and graduate students). Duties include comprehensive faculty oversight of student governmental activities, serving as a co-facilitator in the creation of the first constitution and by-laws for the group, and mentoring the first appointed student government representatives through a year of service, teaching public health leadership attributes to the elected student government representatives of the SPH student body.

**Murray, M.** (2013). Co-Chairperson Award Recognition for Outstanding Service in the 3 Year Elected Position on the Inclusion and Diversity Committee in the National Council on Family Relations, Minneapolis, MN.

**Murray, M.** (2012-13). Recognized and honored, at the first meeting of Indiana University Bloomington Faculty Council on September 3, 2013, as the first Clinical Faculty member to be elected in the entire history of the Bloomington Faculty Council, ESTABLISHED IN 1947, Bloomington, IN.

###### Funded Competitive PEDOGOGICAL RESEARCH

Allsop, J., Young, S., Cothran, D.**, Murray**, **M.**, Ramos, W., Chen, X. (2017-2018). Tracking Student Movement in the School of Public Health-Bloomington through Learning Analytics. Funded by the Center for Innovative Teaching and Learning, Indiana University, Bloomington, IN. **($5,000)**.

**PEDOGOGICAL PRESENTATIONS**

**\*PEER-REVIEWED**

**Murray, M.** (2016). Invited Roundtable for the National Council on Family Relations – NCFR Conference, Families and Human Rights: Promise and Vulnerability in the 21st Century, Hilton Towers, Minneapolis, MN. Round table included 33 conference participants from various countries across the world, seeking to learn pedagogical methods of effectively teaching about African American families, civic fragment of community police officers, and students who are highly apprehensive about being perceived as racists.

**Murray, M.** (2016). Invited Panelist for Groves Conference on Marriage and Family. Theme: Gender, Sexual Identity, and Families: The Personal is Political, Renaissance City Center, Denver, CO. Panel focused on personal insights with lessons learned in key administrative roles in academia, providing an active tutorial on various experiences incorporating diversity and gender.

**Murray, M.** (2016). Invited Discussant and Presider Invited Panelist for Groves Conference on Marriage and Family. Theme: Gender, Sexual Identity, and Families: The Personal is Political, Renaissance City Center, Denver, CO. Presentation focused on sexuality in the family context with two leading scholars in the U.S.

**Murray, M.** (2016). Served as a Doctoral Mentor and Co-presenter to Shao Lin at the 2016 Great Lakes Regional Counseling Psychology Conference, April 6-7 at IUB. Theme: Using Our Voice: Our Profession as a Platform for Change. Presentation on Extramarital affairs (EMAs) or infidelity, pedagogical research explored how the nature, dynamic, and outcomes of EMAs can be interpreted from a systemic perspective. Research about dyadic and mechanic of EMAs are reviewed from both directions: parents’ EMAs influencing children and family, and adult children’s EMAs influencing parents and family.

**Murray, M.** (2016). Invited to create an IUB Mini-University Course entitled “The Fear of Saying the Wrong Thing to African Americans: "I'm Pretty Sure I'm not Racist, Some of My Best Friends Are Black!" It was so successful, with 50 enrolled students and standing room only for the course, that they invited me to conduct a Spring 2017 IUB Continuing Education Course, with my choice of the topic. Based on outstanding evaluations from the students about my curriculum and delivery, I was also asked immediately to commit to an addition Mini-University Course for the Summer 2017 semester. Abstract is as follows: Race, in general, can be a complex issue, and even more so when exploring the particular history of African Americans in the U.S. About such, it can be difficult to feel safe while engaging in discussions and asking challenging questions, especially if one has a fear of being perceived as uneducated or racist. Come join this session for a respectful, safe, and enlightening educational journey through history as we explore the U.S. landscape of escalating racial words and descriptions used in current events and media. We will explore why some people may find themselves (outwardly) hoping not to offend others, but (inwardly) grappling with the balance of being politically correct and racially curious.

**Murray, M.** (2014). As co-author, submitted presentation with newly graduated (08-15-13, where I served as her doctoral committee member) student, Dr. Darlessa Doss, at the 22nd Annual National African American Studies (NAAAS) and Affiliates National Conference in Baton Rouge, LA.

\*Kingori, C., Reece, M., Dodge, B., **Murray, M.**, Obeng, S., Shacham, E., Ngatia, P., Akach, E., Ojakaa, D. (2012). Psychometric evaluation of a cross-culturally adapted HIV felt stigma scale among people living with HIV in Kenya. Society for the Scientific Study of Sexuality Eastern/Midcontinent Region Meeting, Bloomington, IN

## Silvey, L., Lewis, E.A., **Murray, M.** (2011). “**Women of Color Faculty & Academe: Trials and Tribulations of Tenure and Beyond.”** 73rd National Council on Family Relations Annual Conference “Families and the Shifting Economy,” November 16-19, Orlando, Florida.

**Murray, M.** (2010). "Intersection of Race, Culture, and Species: Considering Themes of Cultural Influences in African American Perceptions of Animals," Groves Conference on Marriage and the Family, Seattle, WA, June 16-20.

**Murray, M.** (2009).Ethnic Minorities’ Section – Decade Review of the 1980’s – Oral History and Anniversary Celebration.Families in a Multicultural World. 70th Annual Conference for the National Council on Family Relations, San Francisco, CA., November 11-14.

**Murray, M.** (2009). “Innovative Media Use as a Pedagogical Bridge Between African American Professors and University Students.” Scholarship of Teaching and Learning, 21st Annual Retreat for Indiana University Faculty Colloquium on Excellence in Teaching (FACET), Indiana University-Purdue University, Angola, IN, May 16.

**Murray, M.** (2009). “Innovative Media Use as a Pedagogical Bridge Between African American Professors and University Students.” Selected Members of Scholarship of Teaching and Learning, Indiana University Faculty Colloquium on Excellence in Teaching (FACET), Indiana University-Purdue University, Indianapolis, IN, April 2.

\*Gates, D., Sheats, J., Bonilla, Z., **Murray, M**., Ona, F. (2009). “Understanding Food Management Strategies in African American Households in Gary, IN and Indianapolis, IN.” Indiana Public Health Association. Department of Applied Health Science, Indiana University, Bloomington, IN., April 6-7.

**Murray, M.**, Gilbert, K. & Hieftje, K. (2009). “Considering Implications of the Digital Divide in Internet Usage as a Grief Support Strategy.” Association for Death Education and Counseling Conference, Dallas, TX, April 15-18.

**Murray, M.**  (2008). “Informing the Pedagogical Climate: Experiences of African American Professors in the Classroom.” 3rd Annual Conference on Teaching and Learning for Empowerment: A National Scholarship of Teaching and Learning Conference for Minority Serving Institutions and Institutions Serving Minorities. Clark Atlanta University, Atlanta, GA. January 18-21.

**Murray, M.**  (2008). “Media Messages and the Lens of Professional Experience.” Transdisciplinary Research Roundtable Series: Multidisciplinary Approaches to Solving a Complex Problem. Center for the Study of Health Disparities, Texas A&M University, College Station, TX, April 11.

**Murray, M.** & Henderson, T. (2007). In search of truths about Hurricane Katrina: Lived Experiences and Media Portrayals. Invited Groves Conference on Marriage and the Family, May 30-June 3, Detroit, MI.

**Murray, M.** & Shaw-Perry, M. (2006). Media as an invisible ecological determinant of perceptions of African American families: Implications for wellness. Annual National Conference on Family Relations. Minneapolis, MN, November 7-11.

Murray, M. (2006). “Perceptions of Coping Resources Among African American and Latino Parents of Children with Special Needs: Considering Meta-messages and Health Disparities.” First Annual Research Roundtable - Eliminating Health Disparities: Multidisciplinary Approaches to Solving a Complex Problem. Center for Minority Health Research, Indiana University, Bloomington, IN, October 19, 2006.

 Murray, M. (2006). “Pedagogical Understanding of Media as an Invisible Ecological Determinant.” HPER Research Council – Selected Seminar Series Speaker, Indiana University School of Health, Physical Education, and Recreation, Bloomington, IN, March 24.

Murray, M. & McAdoo, H.P. (2005). A Revised Consideration of African American Families: The Salience of Perception as an Element in the Facilitation of Improved Health Behaviors. Annual Conference for the National Council on Family Relations, in Phoenix, AZ.

**PEDAGOGY AND LEADERSHIP**

**Murray, M.** (2014-16). Served as Departmental Liaison between AHS Faculty members and their Respective Students with Conflicts Over Grades Management of Grade Grievance Cases - All settled and not further pursued for a grade change.

* + Investigated all data and syllabi contracts to discover facts related to grade conflicts, contested by students and their parents
	+ Comprehensively Investigate, Manage, and Negotiate All AHS Student Grade Appeals at the Undergraduate and Graduate levels, after the Semester has ended and grades have been posted.
	+ Fully gather as much available data as possible (e.g. timeline of alleged events, syllabus contracts, relevant classroom behavioral issues, witness accounts, etc.) from the student who is pursuing a grade grievance, as well as the instructor/s from whom the student took the course.
	+ Host and conduct a series of meetings and conversations aimed at facilitating agreement with the exchange of information, all the while empowering the instructor to either maintain or revise their grade, only as they see fit, as the official instructor of record.
	+ Comprise a final report of all data gathered for the AHS Chair to use in making a final decision to recommend upholding or overturning the submitted grade.

**Murray, M.** (2013-16). Strategic Liaison between New Graduate Student in the MPH Family Health program and Numerous Faculty and Staff, with whom she had much conflict.

* + Multiple meetings, hours, and reports invested in the management of an extremely volatile new MPH graduate student, who accused several faculty, students, and staff of being both racist and ageist in their treatment of her.
	+ Met with many of the participants in these informal allegations, and worked diligently to bring solidarity and understanding to the situation.
	+ Met with, emailed, and spoke with the graduate student in conflict many times, in an effort to make sure she was heard, and created approximately 20 pages of documentary notes of all data on the matter, in case the situation escalated to mental health or law enforcement personnel.

**Murray, M.** (2013-15). Strategic Liaison between New Graduate Student in the MPH Family Health program and Numerous Faculty and Staff, with whom she had much conflict.

* + Multiple meetings, hours, and reports invested in the management of an extremely volatile new MPH graduate student, who accused several faculty, students, and staff of being both racist and ageist in their treatment of her.
	+ Met with many of the participants in these informal allegations, and worked diligently to bring solidarity and understanding to the situation.
	+ Met with, emailed, and spoke with the graduate student in conflict many times, in an effort to make sure she was heard, and created approximately 20 pages of documentary notes of all data on the matter, in case the situation escalated to mental health or law enforcement personnel.

**Murray, M.** (2011-15). Leadership and Coordination of HDFS Adjunct Faculty Members, in transition from 4 full-time faculty members to 2 full-time faculty members. All Planning and facilitation of pedagogical instruction for 7 HDFS adjunct faculty members (all support provided for course content planning, classroom strategic management, course assessment and evaluation)

**Murray, M.** (2006). Relevance of Applying an Ethnic Lens in Teaching Strategies for Traditionally Non-Ethnic Courses Across the Curriculum. Annual Hawaii International Conference on Social Sciences, Honolulu, HI, May 31-June 2, 2006.

**Murray, M.** & Williams, O. (2006). Exploring the Connection between African American Cultural Norms and Health Promotion: A Revised Consideration of African American Families. Annual Hawaii International Conference on Social Sciences, Honolulu, HI, May 31-June 2, 2006.

**Murray, M.** (2005). Issues Related to Applying an Ethnic Lens Across the Curriculum: Implications for Ethnic Faculty. Teaching Techniques and Strategies, Sponsored by the Indiana University Office for Strategic Hiring and Support, Bloomington, IN.

Murray, M., Tanner, A., Reece, M., & Legocki, L. (2005). An Ecological Assessment of Sexuality in Indiana Public Schools. One-Day Media Seminar on Issues in Education hosted by Indiana University-Purdue University, Indianapolis, IN.

**NATONAL ELECTED PEDAGOGICAL LEADERSHIP**

**Murray, M.** (2015-17). Served as the national membership chairperson on the Groves organization managing of future membership details for members, marketing strategies to be enacted, as well as service in shaping the future vision of this longest standing family professional organization.

**Murray, M.** (2016-present). Invited to serve as Editorial Board Member for the Journal of Family Theory and Review, which assess and reviews the extent to which academic submissions are a good fit with the National Council on Family Relations.

**Murray, M.** (2016). Invited by Groves Conference on Marriage and Family, created and delivered pedagogical modules for the Executive Board of Groves Conference on Marriage and Family, focused on teaching them the rationale on intentional engagement of underrepresented minorities in this prominent professional organization.

**Murray, M.** (2016). Served as the national membership chairperson on the Groves organization managing of future membership details for members, marketing strategies to be enacted, as well as service in shaping the future vision of this longest standing family professional organization.

**Murray, M.** (2016). Facilitated leadership strategies at the 2016 Presidential Retreat for the Groves Board during a special meeting held during the National Council on Family Relations Conference in Minneapolis, Minnesota, November 4-6.

**Murray, M.** (2015). Invited and Served as a national board member on peer-reviewed Journal of Family Theory and Review. National editorial board members convened for a meeting at the National Council on Family Relations conference held in Vancouver, B.C. November 11-15.

**Murray, M.** (2015). Groves Conference held a Presidential Retreat for Board Members on November 14, 2015 in Vancouver, B.C., in which significant leadership contributions were made including submission of future membership details for members, marketing strategies to be enacted, as well as service in shaping the future vision of this longest standing family professional organization.

**Murray, M.** (2015). Nationally Elected Chairperson of Membership Committee and Marketing Sub-Committees for Groves Conference -Proposed innovative idea to solve the problem of the sharp decline in membership: provide open membership opportunities for those who are not “invited” to this organization made exclusively famous for “invitation-only membership.”

**Murray, M.** (2010-13). Inclusion and Diversity Committee Program Board Meeting, National Council on Family Relations, Minneapolis, MN, April 17-19.

**Murray, M.** (2011). Inclusion and Diversity Committee Program Board Meeting, National Council on Family Relations, Minneapolis, MN, April 17-19.

**PEDAGOGICAL SERVICE**

**Murray, M.** (2016).Appointed to serve as one of the School representatives on the IUB campus-wide search and screen committee for the Dean of the School of Public Health-Bloomington.

**Murray, M.** (2016). Elected to serve as a representative for the Department of Applied Health Science on the Academic Council in the School of Public Health-Bloomington.

**Murray, M.** (2016). Appointed by Chairperson David Lohrmann to serve on the Search and Screen Committee for the position filled by Heather Eastman Mueller.

**Murray, M.** (2016). Appointed by Chairperson David Lohrmann to serve on the Search and Screen Committee for the position filled by Allison Greene.

**Murray, M.** (2016). Participated in the IUB May Commencement Ceremony as a representative from the Department of Applied Health Science.

**Murray, M.** (2015). Appointed by the Chairperson of the Department of Applied Health Science to serve as Chair for the Search and Screen Committee for the Spousal Hire Position in Human Development and Family Studies.

**Murray, M.** (2015). Invited by Chairperson David Lohrmann to be a Search and Screen Committee member for the position of Assistant/Associate Professor Injury Prevention in the Department of Applied Health Science.

**Murray, M.** (2015). Invited to write 5 strong letters of reference for respective nationally dispersed colleagues seeking either new academic employment or promotion.

**Murray, M.** (2014-2015). Nationally Elected Chairperson of Membership Committee and Marketing Sub-Committees for Groves Conference. Proposed innovative idea to solve the problem of the sharp decline in membership: provide open membership opportunities for those who are not “invited in” to this organization made exclusively famous for “invitation-only membership.”

**Murray, M.** (2014-2015). Invited Peer Review Observations by and of Lucia Guerra-Reyes for her Fall 2014 course entitled B310 “Health Care in Diverse Communities,” 40 enrolled students.

**Murray, M.** (2011-2015). Served as a reviewer for all AHS Departmental MPH Family Health graduate student applicants, as well as AHS doctoral degree applicants.

**Murray, M.** (2011-15). Served as the Director of Undergraduate Curriculum Studies In the Department of Applied Health Science, which includes curriculum for programs in Community Health, Dietetics, Health Education - Secondary Teacher Preparation, Human Development and Family Studies, Nutrition Science, and Safety Science, as well as the Certificate Program in Safety Management.

**Murray, M.** (2011-15). Served as 1 of 4 voting faculty members on the Undergraduate Studies Committee in the School of Public Health, with approximately 25 members. Representing the Department of Applied Health Science as Director of Undergraduate Studies, professional perspective is shared on curriculum for programs including Community Health, Dietetics, Health Education - Secondary Teacher Preparation, Human Development and Family Studies, Nutrition Science, and Safety Science, as well as the Certificate Program in Safety Management.

**Murray, M.** (2011-15). Served as the Curriculum Council Coordinator for all undergraduate and graduate curricular matters in the Department of Applied Health Science. Undergraduate programs include Community Health, Dietetics, Health Education - Secondary Teacher Preparation, Human Development and Family Studies, Nutrition Science, and Safety Science, as well as the Certificate Program in Safety Management. At the masters level, we offer the Master of Public Health (MPH) degree in Social and Behavioral Sciences as well as the Master of Science degrees in Health Promotion, Human Development and Family Studies, Nutrition Science, Safety Management, and School and College Health Programs. Our MPH program is accredited by the Council on Education for Public Health. At the doctoral level, we offer doctorate degrees in the areas of health and safety education and health behavior.

**Murray, M.** (2011-15). In service as the Director of Undergraduate Studies for the Department of Applied Health Science, the Department Chair confers with 3 departmental leaders to stay abreast of upcoming administrative issues, remaining efficient and proactive for departmental planning.

**Murray, M.** (2014). Invited by the Assistant Dean for Student Academic Affairs to Chair the Search and Screen Committee for the Inaugural Position of Director of Advising.

**Murray, M.** (2014). Appointed by Dean Torabi as the Sole Representative from the School of Public Health Working with the Office of Provost/Minority Recruitment Committee on the 2014 IUB Strategic Plan for Minority Recruitment and Pedagogical Improvement.

**Murray, M.** (2014). Faculty Advisor for Inaugural School of Public Health Student Government, Oversee all activities related to the SPH Student Government group, as mandated by the accreditation team from the Council on Education for Public Health (CEPH) guidelines.

**Murray, M.** (2014). Invited to write 8 strong letters of reference for both graduating students, as well as those who have already graduated and seek new career placement.

**Murray, M.** (2014). Invited by AHS Chair to conduct peer-review of Mary Ann Lay for her Fall 2014 course entitled B150 “Introduction to Public Health,” an undergraduate Public Health core course taken by all students in the department, 55 enrolled students.

**Murray, M.** (2014). Invited by IUB Provost Robel to serve on the Vice Provost search committee for the IUB Office of the Vice Provost of Undergraduate Education (OVPUE), University Level.

**Committees AND SERVICES**

**DEPARTMENT**

**Invited Chairperson of Faculty Search and Screen Committee,** Served as Invited Search and Screen Committee Chairperson for Human Development and Family Studies potential spousal hire, where duties included comprehensive reviews of submitted resumes, candidate selections, candidate interviews, committee conferences, and written and verbal assessments of finalists. Indiana University, Spring 2014.

**Invited Chairperson of Advisor Search and Screen Committee,** Served as Invited Search and Screen Committee Chairperson for Academic Advisor Position, where duties included comprehensive reviews of submitted resumes, candidate selections, candidate interviews, committee conferences, and written and verbal assessments of finalists. Indiana University, Spring 2013.

**Invited Member of Dean Search and Screen Committee Member,** Served as Invited Search and Screen Committee Member for Dean position in the School of Public Health where duties included comprehensive reviews of submitted resumes, candidate selections, candidate interviews, committee conferences, and written and verbal assessments of finalists, Spring 2013.

**Invited Member of Inaugural Associate Dean of Student Academic Services Committee**, Served as Invited Search and Screen Committee Member for Inaugural Associate Dean of Student Academic Services position, where duties included comprehensive reviews of submitted resumes, candidate selections, candidate interviews, committee conferences, and written and verbal assessments of candidate finalists.

**Invited Member of Chairperson Search and Screen Committee Member,** Served as Invited Search and Screen Committee Member for the Department of position in the School of Public Health where duties included comprehensive reviews of submitted resumes, candidate selections, candidate interviews, committee conferences, and written and verbal assessments of finalists, Spring 2013.

**Chairperson of Search and Screen Committee,** Human Development and Family Studies, Department of Applied Health Science, Indiana University, Spring 2012.

**Appointed Leadership Team Member** of the 4 person administrative leadership group, including the Associate Chairperson and Graduate Studies Director, by the Interim Chairperson Dr. David Lohrmann, Department of Applied Health Science, Indiana University, 2012-2013.

**Appointed Lead Editor/Revisionist of Faculty Procedures/Guidelines Document** by the Interim Chairperson Dr. David Lohrmann, Department of Applied Health Science, Indiana University, 2012-2013.

**Chairperson of Search and Screen Committee,** Human Development and Family Studies, Department of Applied Health Science, Indiana University, Fall 2011.

**Core Faculty Member of Master of Public Health Program,** Department of Applied Health Science, Indiana University, 2011-2012.

**Member of Search and Screen Committee,,** Alcohol, Tobacco, and Other Drugs, Department of Applied Health Science, Indiana University, Fall 2011.

**Elected Unit Coordinator of Human Development and Family Studies,** Department of Applied Health Science, Indiana University, Fall 2005 – Spring 2006, Fall 2008 – Spring 2009, Fall 2009-Spring 2011.

**Appointed to Faculty Advisory Committee**, Office of Minority Recruitment and Retention Outreach, Indiana University, School of Health, Physical Education, and Recreation Bloomington, IN, 2010-2011.

**Steering Committee Member**, Center for Minority Health Research, Indiana University, Bloomington, IN, 2006 – 2007.

**Elected Curriculum Coordinator of Human Development and Family Studies,** Department of Applied Health Science, Indiana University, Fall 2005 – Spring 2006.

**Member** - Graduate Admissions Committee for Human Development and Family Studies Unit, Fall 2004-present.

 **Appointed Chairperson** of the Applied Health Science Scholarship Committee for the Patty Award, 2004.

 **Appointed Member**, Applied Health Science Scholarship Committee, 2004 – present, Nutrition Science, Dietetics, and Human Development and Family Studies, awarded are:

Koon Scholarship

Wolf Scholarship

Opal Conrad Scholarship

Ruth Mary Griswold Scholarship

Margaret Seberger Scholarship

**SCHOOL**

**Appointed Faculty Advisor** of Inaugural Student Government group by the Associate Dean for Research, Indiana University, School of Public Health-Bloomington, 2012-2014.

**Appointed Educational Consultant/Reviewer** for Course Development on Enhanced Academic Delivery to Public Health Community Professionals by the Associate Dean for Research, Indiana University, School of Public Health-Bloomington, 2012-2013.

**Taskforce Member for Constitution and By-Laws Committee of Academic Council**, Indiana University, School of Public Health-Bloomington, 2012-2013.

**Elected Departmental Representative for Academic Council,** Indiana University,School of Health, Physical Education, and Recreation, 2011-2014.

**Member,** Constitution Revision Sub-Committee, Academic Council, Indiana University,School of Health, Physical Education, and Recreation, 2011-2012.

**Invited Judge,** Poster Session, Indiana University, Department of Kinesiology, April 11, 2011.

**Elected Chairperson of the Teaching, Learning, and Assessment Committee**, Indiana University,School of Health, Physical Education, and Recreation, Fall 2010-Spring 2011.

**Appointed Faculty Liaison Hiring Committee Member**, Appointed to represent the Department of Applied Health Science in the Hire Screening Process of New Minority Director for the School of HPER, Office of Minority Recruitment and Retention Outreach, Indiana University, School of Health, Physical Education, and Recreation. 2010-2011.

**Elected Chairperson of the Teaching, Learning, and Assessment Committee,** School of Health, Physical Education, and Recreation, Fall 2009-Spring 2010.

**Member -** Teaching, Learning, and Assessment Committee - School of Health, Physical Education, and Recreation, Fall 2005 – Spring 2006, Fall 2006 – Spring 2007, Fall 2008 – Spring 2009.

**Elected Research Council Committee Member,** Alternate position, School of Health, Physical Education, and Recreation, Fall 2007 – Spring 2008, Fall 2008 – Spring 2009.

**Elected Academic Council Committee Member,** Second alternate position, School of Health, Physical Education, and Recreation, Fall 2007 – Spring 2008; Alternate (unofficial) Fall 2008.

**Ex-officio Member of Curriculum Committee -** School of Health, Physical Education, and Recreation, Spring 2006.

 **Appointed Chairperson,** School of Health, Physical Education, and Recreation, Carter Littell Memorial Scholarship, 2006.

**Acting Undergraduate Coordinator** - School of Health, Physical Education, and Recreation, Fall 2005 – Spring 2006

**Tenure Dossier Independent Evaluator,** Dr. Francis Kozub,Department of Kinesiology, Indiana University, Bloomington, IN, 2006.

**UNIVERSITY**

**Appointed Member of the Dean Search and Screen Committee** by Provost and Executive Vice President Lauren Robel, Indiana University, 2012.

**Elected Representative on Bloomington Faculty Council** for entire campus-wide Clinical Faculty to serve for 2 years, based on Indiana University-Bloomington campus-wide elections, 2012-2014.

**Invited Faculty Seed Grant Committee Member** by Inaugural Director of the Center for Research on Race and Ethnicity in Society (CRRES), Indiana University, 2012-2013.

**Representative,** Human Development and Family Studies, “Panel on Studies in Gender & Sexuality.” Indiana University, University Division Advising, 2011.

**Member,** Mentoring Program, Office of Women’s Affairs,Indiana University, 2011-2012.

**Faculty Board Member,** Indiana University Dance Marathon, Benefiting the Ryan White Infectious Disease Center at Riley Hospital for Children, 2007.

**Appointed** **Liaison** – Office of Strategic Hiring and Support, promoting scholarship and retention among ethnic minority faculty, 2004 - present

**Professional Affiliations**

National Council of Family Relations

Groves Conference on Marriage and Family – Formerly “Invitation only” organization

American Public Health Association

Society for the Scientific Study of Sexuality

American Educational Research Association

**OTHER NATIONAL BOARD POSITIONS**

**Elected Co-Chairperson,** Inclusion and Diversity Committee,National Council on Family Relations, 2010-2013.

**Elected Board Member-At-Large,** Groves Conference on Marriage and Family - “Invitation only” organization for the scholarship of research on marriages and families, Three year term (2009-10; 2010-11; 2011-12).

**Elected Board Secretary,** Groves Conference on Marriage and Family - “Invitation only” organization for the scholarship of research on marriages and families, Three year term (2012-13; 2013-14; 2014-15).

**Invited Board Member**, Inclusion and Diversity Committee National Council on Family Relations, 2010-2011.

**Core Leadership Faculty Fellow,** Center for the Study of Health Disparities, Texas A&M University, College Station, TX, 2007 - Current.

**Invited Member,** Society for the Scientific Study of Sexuality**,** Program and Continuing Education Committee for the 50th Anniversary, Indianapolis, IN, November 7-11, 2007

**Member,** Oral History Project,Ethnic Minorities Section **-** National Council of Family Relations, 2004 – present.

**Murray, M.** (2014). Invited by School of Public Health-Bloomington Dean Torabi to serve on the search committee for the Executive Associate Dean of Academic Affairs, School Level.

**Murray, M.** (2014). Invited by School of Public Health-Bloomington Dean Torabi to serve on the search committee for the Assistant Dean for Student Academic, School Level.

**Murray, M.** (2013-14). Served as the Elected Secretary of the Bloomington Faculty Council for Indiana University-Bloomington. The officers of the Bloomington Faculty Council include the Presiding Officer (the IU Bloomington Provost), the President of the Bloomington Faculty Council, the Secretary (Elected Maresa Murray 2013-2014), the Parliamentarian, and three Executive Committee members. The President of the Bloomington Faculty Council, Secretary and Parliamentarian members are elected from among the elected Council members each spring. The Bloomington Faculty Council is a representative body of elected members from the Bloomington campus of Indiana University. During the early 1970s, Indiana University experienced a reorganization of the system administration which created a University Faculty Council responsible for faculty governance of the eight IU campuses and a Bloomington Faculty Council responsible for faculty governance on the Bloomington campus. With the adoption of the Constitution of the Bloomington Faculty of Indiana University on May 6, 1975, the authority of faculty members on the Bloomington campus was solidified.

**Murray, M.** (2013-14). Author and sole administrator for the Executive Summarized Reports (usually 5-10 single-spaced pages) of each public meeting (approximately 13 scheduled meetings 2013-2014) of the Bloomington Faculty Council. As Elected Secretary, these reports are sometimes shared with my colleagues on the Executive Committee of the Bloomington Faculty Council, before distributing each one to the 1,400+ faculty members employed at Indiana University-Bloomington. There will be approximately 13 Executive Summaries distributed in the 2013-2014 Academic Year. Each one of my distributed BFC Executive Summary Reports is followed by a transcript (created by a team of individuals) of each BFC meeting, which is posted on the IUB BFC website.

**Murray, M.** (2013-14). Member of the university-wide 8-person Executive Committee Board, as Elected Secretary of the Bloomington Faculty Council for Indiana University-Bloomington. There are approximately 13 scheduled meetings held in Bryan Hall, as well as emergency meetings that emerge, as needed, as dictated by faculty concerns on the IUB campus.

**Murray, M.** (2010-13). Invited Minority Faculty Representative from Indiana University for The Indiana Minority Health Coalition (IMHC) is a non-profit organization whose vision is to ensure that “no ethnic/minority child, adolescent or adult will experience preventable health conditions at any greater rate than non-minorities." IMHC was created in 1992 by local coalitions united in an effort to address the disparities that exist between minority and Caucasian populations.

**Murray, M.** (2013). Member of doctoral committee for Darlessa Doss, who has now graduated and serves as an Assistant Professor at Indiana State University.

**Murray, M.** (2011-13). For the 2nd consecutive year, served as an Invited Mentor and Undergraduate Research Chair for Sarah Thomas in the McNair Research Program, which serves as a training opportunity for first-in-college undergraduates helping to prepare them for graduate school, , Indiana University, Bloomington, IN.

**Murray, M.** (2010-13). Created and Facilitated a Mentorship Program entitled “Academic Life Coaching: Increasing Retention of Underrepresented Minority Female Students at Indiana University.” Students self-selected and volunteered to engage with this program, which also worked with the GROUPS Program for first-in-family college students identified as at-risk, Indiana University, Bloomington, IN.

###### Funded pedagogical and project awards

**Murray, M.** and Newman, S.D.(2011). “Blackness, Media, and Self-Concept.” Sponsored by Telluride Association Summer Seminars at Cornell University and University of Michigan. Innovative pedagogical seminar for 18 selected minority honors students from different cities in the U.S., hosted at Indiana University, June 27 – August 6, 2011.  **Co-Instructor. (Project Award - $10,000).**

**Murray, M.** (2010). Trustee Teaching Award, School of Health, Physical Education, and Recreation, Indiana University. **Recipient (Teaching Award - $2,500).**

**Murray, M..** (2009). Trustee Teaching Award, School of Health, Physical Education, and Recreation, Indiana University. **Award Recipient (Teaching Award - $2,500).**

**Murray, M.** and Newman, S. (2009). “Health and Illness in the African American Community: Social and Neurobiological Perspectives.” Sponsored by Telluride Association Summer Seminars at Cornell University and University of Michigan. Innovative pedagogical seminar for 18 selected minority honors students from different cities in the U.S., hosted at Indiana University, June 28 – August 8, 2009.  **Co-Instructor. (Project Award - $10,000).**

**Murray, M.** (2009). “Innovative Mass Media Use as a Pedagogical Bridge between African American Professors and University Students.” Mack Center Fellowship for the Advanced Study of Teaching and Learning: Indiana University’s Multi-Campus Initiative Faculty Colloquium on Excellence in Teaching (FACET). **Principal Investigator. (Project Award - $1,500)**.

**Murray, M.** (2008). “Media as a pedagogical strategy for building classroom resiliency among ethnic minority professors: Implications for Indiana University Faculty Retention.” Summer Instructional Research Fellowship, Dean of Faculties Office, Indiana University. **Principal Investigator. (Project Award - $8,000)**.

**Murray, M.** & Kozub, F.M. (2008). Pilot study - Physical Activity Perceptions and Determinants in African American Families. Human Subjects Protocol #08-12846. Faculty Research Support Program, School of Health, Physical Education and Recreation, Indiana University. **Principal Investigator (Project Award - $15,285)**.

###### Peer-reviewed SUBMITTED National PEDAGOGICAL COURSE

**\*Refereed**

\***Murray, M.** & Newman, S. (2015). Telluride Association Sophomore Seminar (TASS) Co-Instruction with Indiana University professor in Psychological and Brain Sciences entitled "Historical and Current U.S. Perceptions of African American Females: Tools for Interpreting Perceptions of African American Females and African American Experiences - Implications for Quality of Life."

###### Peer-reviewed NATIONAL PEDAGOGICAL PUBLICATIONS

# \*Refereed

###### \* Ayvazoglu, N., Kozub, F., Butera, G., and Murray, M. (2015). "Determinants and Challenges in Physical Activity Participation in Families with Children with High Functioning Autism Spectrum Disorders from a Family Systems Perspective." *Research in Developmental Disabilities*, Elsevier Publishing Company.

###### Peer-reviewed SUBMITTED INTERNATIONAL PEDAGOGICAL PUBLICATIONS

# \*Refereed

\* Ayvazoglu, N., Kozub, F., Butera, G. & **Murray, M.** (2014). Understanding Physical Activity in Children with High Functioning Autism. *International Journal of Early Childhood Special Education* (INT-JECSE).

###### PEDAGOGICAL PUBLICATIONS with undergraduate mentee

Thomas, S., & **Murray, M.** (2014). “From Frazzled Mothers to Fantastic Daughters: Adultification Through Makeover Television.” Academia.edu.

**PUBLISHED INVITED BOOK CHAPTER CONTRIBUTOR – PEDAGOGY**

**Murray, M.** (2007). Ethnicity responsibility for others, not myself: Forward-thought for *all* educators to include ethnicity in *all* curriculum courses. Book chapter in McMorris, M.Hostile Corridors: Advocates & Obstacles to Educating Multicultural America. Second edition, ISBN**:** 13:978-0-7593-9541-1, Thomson Learning Publishing Company, p.338-347.

**Invited Book – Monograph Publication**

Lewis, E.A., **Murray, M.,** Crosbie-Burnett, M., Silvey, L. (2011). Foreword: Harriette Pipes McAdoo’s Legacy to Social Justice, Family Scholarship, and Authentic Living. Groves Monographs on Marriage and Family: Social Economic, and Environmental Justice for All Families. Edited by L. Blume and L. De Reus, Volume 1, xi-xxi.

**Invited Publication - Referred Health Education Monograph**

**Murray, M.** (2005). A Revised Consideration of African American Families:  The Salience of Perception as an Element in the Facilitation of Improved Health Behaviors. *Eta Sigma Gamma Health Education Monograph Series*, Special Edition on Minority Health, 29-33.

###### OTHER National and INTERNATIONAL PEDAGOGICAL PUBLICATIONS

# \*Refereed

\*Schnarrs, P. W., Dodge, B., Reece, M., Goncalves, G., Martinez, O., Van Der Pol, B., Malebranche, D., Nix, R., **Murray, M.**, & Fortenberry, J. D. (2013). The subjective experiences of behaviorally bisexual men in the Midwestern United States: Sexual attraction, sexual behavior, and condom use. Journal of Bisexuality.

\*Dodge, B., Schnarrs, P.W., Reece, M., Goncalves, G., Martinez, O., Nix, R., Malebranche, D., Van Der Pol, B., **Murray, M.**, & Fortenberry, J.D. (2012). Community involvement among behaviourally bisexual men in the Midwestern USA: Experiences and perceptions across communities. Culture, Health & Sexuality, 14(9), 1095-1110.

Kingori, C., Reece, M., **Murray, M.**, Obeng, S., Dodge, B., Shacham, E., Akach, E., Ngatia, P., Ojakaa, D. (2012). Impact of internalized stigma on HIV prevention behaviors among HIV infected individuals seeking HIV care in Kenya. AIDS Patient Care & STDs.

\*Tanner, A.E., Zemit, G., Fortenberry, Reece, M., Graham, C., & **Murray, M.** (2010). The influence of male partners on young women's use of a microbicide surrogate. Archives of Sexual Behavior.

\*Gilbert, K.R., Hieftje, K.D., & **Murray, M.** (2009). Disenfranchised grief, bereavement, and the Internet: Alone and together across the distance. *Australian Journal of Grief and Bereavement: Grief Matters*, 12(2), 36-40.

\*Tanner, A.E., Fortenberry, J.D., Zemit, G., Reece, M., Graham, C., & **Murray, M.** (2009). Young women’s use of a microbicide surrogate: The role of individual and contextual factors in acceptability and sexual pleasure. The Journal of Sex Research, 46(1), 15-23.

\*Tanner, A., Reece, M., Legocki, L., & **Murray, M.** (2007). Informal sexuality education in schools: Student’s sexuality-related questions asked of public school personnel. *American Journal of Sexuality Education, 2*(2), 79-96.

**PEDAGOGICAL CONSULTING AND REVIEW**

**Murray, M.** (2013). Invited to Serve as an Editor for the Journal of Family Theory and Review, which is published by the National Council on Family Relations, Wiley Press.

**Murray, M.** (2013). Served as an Invited Pedagogical Reviewer of Dr. Jonathon Beckmeyer. Created a 4 page single-spaced document in which details of Dr. Beckmeyer's teaching observation in SPH F347 “Human Development 2: Adolescent Development” were reviewed. The class observation occurred on October 24, 2013 in Wylie Hall Room 005 at Indiana University-Bloomington.

**Murray, M.** (2013). Served as an Invited Pedagogical Reviewer of Dr. Priscilla Barnes. Invited by the instructor to conduct a course assessment, due to high levels of student conflict in the class, and to consult on solution building pedagogical techniques. Created a 5 page single-spaced document delineating results of Dr. Barnes' peer-review in her SPH H594 Health Program Evaluation course. There were 47 Enrolled Students; 44 Masters level students, 2 Doctoral students, and 1 staff member. The classroom observation occurred on March 21, 2013 at Indiana University-Bloomington.

**Murray, M.** (2013). Serving as an Invited Pedagogical Mentor for invited doctoral student Zelideh Martinez to serve as guest lecture in my originally created required course (undergraduate and graduate hybrid SPH F417/F510) entitled African American and Latino Families, with 36 enrolled students. After her lecture, an assessment was conducted of her teaching strategies used in the course, in response to the formal request for my assessment of her pedagogical skills at Indiana University-Bloomington.

**Murray, M.** (2012). Invited peer review evaluation of C529 “Health Disparities in Diverse Communities,” Dr. Noy Kay, March 20.

**Murray, M.** (2012). Invited peer review evaluation of H695 “Acquiring and Managing External Funds,” Dr. Jon Macy, September 20.

**Murray, M.** (2011). Invited peer review evaluation of C505 Public Health Foundations and Leadership, Dr. Beth Meyerson, November 2.

**Murray, M.** (2010). Invited peer review evaluation of S411 “Industrial Hygiene Sampling and Analysis” and S517 “Industrial Hygiene Exposure Assessment,” Dr. Kevin Slates, February 23.

**Murray, M.** (2009). Invited peer review evaluation of H174 course instruction “Violence in American Society” for Dr. Trent Applegate, February 9.

**Murray, M.** (2009). Invited peer review evaluation of C529 Health Disparities in Diverse Communities, Dr. Zobeida Bonilla, December 3.

**Murray, M.** (2009). Invited consultant by the Indiana University Campus Instructional Consulting to inform data collection for “Indiana University Strategic Task Force on the Quality of Undergraduate Education,” Indiana University, Dr. C. Ryan-Scheutz, March 3.

**Pescosolido, Bernice A.** “Network Toolkit Project.” National Institutes of Health R01 Grant Proposal. **Murray - Conference Participant -** These are expert consultants who commit to attending 2-day workshops held at various times throughout the 5 year project period to work on instrumentation and toolkit preparation. **(Under Review)**.

**Pescosolido, Bernice A.**  An expansion of the current NIH funded study entitled “Stigma in Global Context – Mental Health Study.” Gates Foundation Proposal, Letter of Intent (LOI). **Murray - Core Research Team Faculty Investigator** **(Under Review)**.

**Murray, M.** (2008).Needs assessment and feedback solicitation for departmental development. Elected Leader and Graduate Focus Group Facilitator,Department of Recreation, Parks, and Tourism Studies, Indiana University, Bloomington, IN, October 23.

**Murray, M.** (2008). Peer-review of taught F370 course entitled “Families, Health, and Media” by Campus Instructional Consulting, Indiana University, Bloomington, IN, February 13.

**PEDAGOGICAL TRAINING WORKSHOPS**

**INVITED**

**Murray, M.** (2013). As a faculty member in the new Youth Development Program in the Department of Applied Health Science, invited to attend the Annual Indiana Youth Coalition Meeting, attended by over 60 Youth Workers in the State of Indiana, held at Sherwood Oaks Church.

**Murray, M.** (2011). “Teaching in the Trenches: Approaches for Safer Teaching Strategies of Touchy Subjects, Like Race.” Indiana University Office of Women’s Affairs, January 24.

**Murray, M.** (2011). “A Discussion of Student Engagement Strategies.” Assistant Instructor Training Session, Department of Applied Health Science, Indiana University, November 8.

**Murray, M.** (2011). “Training on the Development of Course Outcomes for Beginners.” Sponsored by the Teaching, Learning, and Assessment Committee with the Center for Innovation in Teaching and Learning. Indiana University, School of Health, Physical Education, and Recreation, March 4.

**Murray, M.** (2011). “Training on the Development of Course Outcomes for Beginners.” Sponsored by the Teaching, Learning, and Assessment Committee with the Center for Innovation in Teaching and Learning. Indiana University, School of Health, Physical Education, and Recreation, February 4.

**Murray, M.** (2011). “Professionalism and Leadership.” Propelling Our Women Towards Excellence, Respect, and Sisterhood. Women’s Initiative Seminar - Groups Student Support Program, Indiana University, Bloomington, IN, June 27.

**Murray, M.**  (2011). “Pedagogical Navigation Techniques: Assistant Instructional Training Workshop on Campus Climate.” One of five panelists for training 400 incoming assistant instructors. Indiana University, Bloomington, IN, August 22 and 25.

**Murray, M.**  (2010). “Discourses on academic identity: Intersections of race, ethnicity, and class.” Indiana University Office of Women’s Affairs, April 6.

**Murray, M.**  (2010). “Uncovering Hidden Considerations of Race in Pedagogical Practices.” Assistant Instructor Training Session, Department of Applied Health Science, Indiana University, March 30.

**Murray, M.**  (2009-2010). “First-Year Students and the Academic Life Coach Experience: Empowering Underrepresented Women in Sister Circles.” Women’s Initiative Seminar - Groups Student Support Program, Indiana University, Bloomington, IN, September 8, multiple future unscheduled meetings.

**Murray, M.**  (2009-2010). “Upper Class Students and the Academic Life Coach Experience: Empowering Underrepresented Women in Sister Circles.” Women’s Initiative Seminar - Groups Student Support Program, Indiana University, Bloomington, IN, September 8, multiple future unscheduled meetings.

**Murray, M.**  (2009). “Women and Their Academic Power: Strategies for Underrepresented Student Retention Initiatives in Higher Education.” Women’s Initiative Seminar - Groups Student Support Program, Indiana University, Bloomington, IN, June 29.

**Murray, M.**  (2009). "Media as an Invisible Ecological Determinant of Perceptions of African American Women: Implications for the Professional Lens of Experience." Office of Mentoring Services and Leadership Development, Workshop Presentation, Second Annual Women of Color Conference, Indiana University, Bloomington, IN, April 3-4.

 **Murray, M.**  (2008). “Navigating the Roads of Pedagogy in Academia: Informing Current and Future Minority Faculty.” Graduate Student-Faculty/Post-Doctoral Workshop, Panelist, North Carolina Alliance to Create Opportunity through Education (NC OPT-ED), University of North Carolina, Chapel Hill, NC, September 26.

**Murray, M.**  (2008). “Pedagogical Advice for the Classroom: Assistant Instructional Training Workshop on Campus Climate.” One of five panelists for training 400 incoming assistant instructors. Indiana University, Bloomington, IN, August 26-28.

**PEDAGOGICAL IN-SERVICE TRAINING**

**Murray, M.J.** (2008-2009). Appointed by Department of Applied Health Science for Grant-Writing Workshop. Bureau of Social Science and School of Health, Physical Education and Recreation, Indiana University.

#### SERVICE GRANTS AND EVALUATION

**AWARDED**

Bonilla, Z,E., Karacek, R., **Murray, M.,** Swanson, J., Ona, F., Dickinson, S., Marlowe, M., Downs, K., & Borger, C. (2010-2011). F.O.R. Families Evaluation Project Plan, Department of Health and Human Services, State of Massachusetts. **Evaluator (Funded - $19,000)**.

Ross, C., Young, S., **Murray, M**., & Klossner, J. (2010-2012). Assessment of Student Learning Outcomes in the Department of Recreation, Parks, and Tourism Studies (HPER) Using Shared Goals of the New General Education Requirement. Scholarship of Teaching and Learning Leadership Award Proposal, Indiana University, Bloomington, IN. **Project Team Member ($7,500)**.

**NON-FUNDED**

**Murray, M.** & Shaw-Perry, M. **(**2006). Media messages, religiosity, and self-concept in African American families.Faculty Research Support Program**,** Indiana University. **Principal Investigator ($97,584.80)**.

Shaw-Perry, M. & Middlestadt, S.(May, 2006). Physical activity patterns among rural children and their families: A pilot study. Robert Woods Johnson Foundation. Active Living Research Round 6. **Project Team Member ($60,000)**

 Connelly, K., Camp, J., Middlestadt, S., Allen, P., Bardzell, S., Burke, R., Leake, D., Lorenzen-Huber, L., McMullen, R., **Murray, M.**, Stolterman, E., & Stout, J. (2006). The Living Lab: Research Infrastructure to support real-world research. Faculty Research Support Program, Indiana University. **Project Team Member ($100,000)**.

**SERVICE PRESENTATIONS**

**Murray, M.** (2013). Served as the Director and Co-Chair of 2 Day Leadership and Planning Session - Inclusion and Diversity Committee Program Board Meeting, National Council on Family Relations, Minneapolis, MN, April 17-19.  Board meeting included national agenda items for the professional development of the organization, as well as all key conference sessions for the 75th Annual Conference in San Antonio, TX November 5-11, 2013.

**SERVICE PROJECTS**

**Murray, M.** (2011). “Input Elicitation of Resources for Community Engagement.” Indiana Clinical & Translational Sciences Institute and Community Health Engagement Program, February 25. **(Focus Group Member)**

**Murray, M.** (2010-2011). Invited Faculty Member, Gary Integrative Venture Research (GIVR) Project. Indiana University, School of Health, Physical Education and Recreation. **(Researcher).**

**Murray, M.** (2008). Power of Social Networks to Improve Health of African American Males: The relationship between social support, communication, and pedagogy in ethnic health promotion. Center for the Study of Health Disparities, Texas A&M University. **(Co-Director of Project).**

**CONFERENCE CHAIR AND DISCUSSANT ROLES**

**Murray, M. Invited discussant,** (2009).Special Session – Part I “Intersecting realities and transformative scholarship, practice, and service: The vision, mission, and history of the Ethnic Minorities Section.” Families in a Multicultural World - 70th Annual Conference for the National Council on Family Relations, San Francisco, CA., November 11-14.

**Murray, M. Invited chair and reviewer** (2006). Cross-disciplinary Session on Pertinent Issues Spanning from Hard to Social Sciences. Annual Hawaii International Conference on Social Sciences, Honolulu, HI, May 31-June 2, 2006.

Murray, M. Invited chair and discussant, (2005). Asian and Latino Families Strengths, Challenges, Socialization and Immigration Issues, 66th Annual Conference for the National Council on Family Relations, Orlando, Fl, November 2004.

**BOOK REVIEWS**

Duncan, S. & Goddard, W. (2009). Family Life Education: Principles and Practices for Effective Outreach, Second Edition, Sage Publications, New York, NY. **(Reviewer)**.

Hall, R.E. (2007). Racism in the 21st Century. Michigan State University, School of Social Work, Book proposal. Springer Books, New York, NY. **(Reviewer)**.

**invited JOURNAL ARTICLE REVIEWS**

***Journal of Family Theory and Review***, 2014

JFTR-OA-2014-071 entitled "Decolonizing Research Methods for Family Science"

***Family Relations***, 2014

FR-0196-14 entitled "Shared Religious Beliefs, Prayer, and Forgiveness as Predictors of Marital Satisfaction"

***Health Promotion Practice***, 2014

HPP-13-0198 entitled "Developing a Brief Jail-Based Cervical

***International Journal of Mass Emergencies and Disasters****,* 2011

*“*Family Resilience and Recovery Following Disaster: A Conservation of Resources Approach"

***Special Collection on Disasters, Journal of Family Issues,*** 2010.

“Post-Disaster Family Recovery: How is Humor Used?"

***Family Relations*** (National Council of Family Relations), 2010.

"Identifying Protective Factors within an Abstinence Education Program among African American Youth: Supporting Single Parents"

***Eta Sigma Gamma*, Student Monograph**, 2010.

“Understanding Minority Mentoring in the Health Education and Public Health Professions: A Student Perspective”

***Journal of Family Issues,*** 2009-present.

 “Kin Support and Low Income African American Mothers’ Parenting Practices: Moderating Effects of Mothers’ Psychological Adjustment.” 03-09

***Journal of Leisure Research***, 2007 – present.

 “Contributions of Family Leisure to Family Functioning Among Families that Include Children with Developmental Disabilities.” 10-07

***Family Relations*** (National Council of Family Relations), 2005 – present.

 “The Family Factors Correlated with the Girl High School Students’ Religiosity." 05-09.

 “Blanket protection of kith and kin? The role of social support on worker health outcomes” 08-08.

 “Understanding the relationship between transnationalism and housing and health risks of rural Latino immigrant families.” 08-07

 “Essential components of a mentoring program for African American and Latino pregnant and parenting teens.” 03-06.

***Eta Sigma Gamma Health Education Monograph Series***, 2006.

###### COMMUNITY SERVICE

**Indiana Faith and Health Partnership** – Steering Committee Member: Program Development and Evaluation, Indianapolis, IN.

**Indiana Minority Health Coalition** – Member, Indianapolis, IN

**Invited Emcee and Session Facilitator** – First Annual Healthy Lifestyles Conference: “Demystifying Healthy Lifestyles among African-American Women.” Center for Minority Health, Indiana University, Jan 25, 2007.

**University/Community Liaison** – Designed and integrated a service learning component in senior/graduate level course entitled Family Life Education, in cooperation with Bloomington Banneker Community Center and the Indiana University Community Outreach and Partnership in Service Learning (COPSL), 2004 – 2005.

**Core Leadership Team Member –** Mission development and outreach, Vineyard Community Church, Bloomington, IN, 2006 to 2008.

**SERVICE-RELATED PUBLICATIONS**

**Murray, M.** (2008). Friends as family: On our TV screens and in our lives. IU Press Release, Indiana University, Bloomington, IN, April 10.

**Murray, M.** (2006). Active For Life: Bring a Family Focus to TV Time. IU Press Release, Indiana University, Bloomington, IN, November 30.

**Murray, M.** (2006). Holiday Tips from Indiana University: Are the holidays stressing you out? IU Press Release, Indiana University, Bloomington, IN, October 28.

**Murray, M**. (2005). Teachers Unsure of What They Should Teach. Herald-Times Newspaper, Bloomington, IN, September 13.

**INVITED COURSE PRESENTATIONS**

**Murray, M.** (2006). Media as an Invisible Ecological Determinant of Perceptions of African American Families: Implications for The Nation’s Health. Presentation for Department of Applied Health Science C366 course entitled “Community Health”, Indiana University, Bloomington, IN, October 25.

**Murray, M.** (2005). Media as an Invisible Ecological Determinant of Perceptions of African American Families: Implications for Socio-Cultural Health. Presentation for Department of Applied Health Science C529 course entitled “Race, Ethnicity, Culture, and Related Determinants of Health,” Indiana University, Bloomington, IN, October 13.

**Murray, M.** (2005). Media Wellness. Presentation for Department of Applied Health Science course entitled “Personal Wellness,” Bloomington, IN, September 29.

**NATIONAL/REGIONAL SYMPOSIUM, PAPER AND POSTER PRESENTATIONS**

# \*Refereed

\*Williams, O. & **Murray, M**. (2006). Issues in education created by socioeconomic segregation. Annual Hawaii International Conference on Social Sciences, Honolulu, HI, May 31-June 2, 2006.

\*Shaw-Perry, M., McMillian, J. & **Murray, M.** (2006). Distorted perceptions of sexuality in the Black community: Implications for family wellness. 49TH Annual Conference for the Society for the Scientific Study of Sexuality, Las Vegas, NV, November 9 – 12, 2006.

\*Hollub, A., Reece, M., Tanner, A., Legocki, L., Murray, M., Baldwin, K. (2006). Sexuality education: The role of school counselors. Annual Meeting of the School Health Association, St. Louis, MO.

\*Hollub, A., Reece, M., Tanner, A., Legocki, L., Murray, M., & Baldwin, K. (2006). Sexuality education: The role of school counselors. Annual Meeting of the Society for the Advancement of Sexual Health, Chicago, IL.

Tanner, A., Legocki, L., Reece, M., Murray, M., Hollub, A., & Baldwin, K. (2006). Student questions about sexuality: the implications for informal sexuality education. Annual Meeting of the Society for the Advancement of Sexual Health, Chicago, IL.

\*Legocki, L., Tanner, A., Murray, M., Reece, M., & Baldwin, K. (2006). Defining abstinence: Assessing how abstinence is operationally defined by school personnel. Annual Meeting of the Society for the Advancement of Sexual Health, Chicago, IL.

\*Legocki, L., Tanner, A., Reece, M., **& Murray, M.** (2006). Sexuality Education: An overall assessment of the dissemination of information in Indiana public schools. 49TH Annual Conference for the Society for the Scientific Study of Sexuality, Las Vegas, NV, November 9 – 12, 2006.

\*Tanner, A., Reece, M., Legocki, L., **Murray, M.** & Baldwin, K. (2005). Perceptions of effectiveness of sexuality education philosophies: Implications for adolescent reproductive health. Applied Health Science, Indiana University, American Public Health Association Conference, Philadelphia, PA, December, 2005.

\*Legocki, L., Tanner, A., Reece, M., Murray, M., & Baldwin, K. (2005). Are adolescents waiting to have sex? Adolescent sexual behavior and the implications for unintended pregnancies. Annual Meeting of the American School Health Association, Burbank.

\*Tanner, A., Legocki, L., Reece, M., **Murray, M.,**  Hollub, A., & Baldwin, K. (2005). Are adolescents waiting to have sex? Adolescent sexual behavior and the implications for HIV transmission among adolescents. Sexual Health Research Working Group, Department of Applied Health Science, Indiana University, American Public Health Association Conference, Philadelphia, PA.

\*Tanner, A., Reece, M., Legocki, L & **Murray, M.** (2005). Sexuality-related questions asked of Indiana public school personnel: Implications for HIV/AIDS and other sexual health outcomes. Sexual Health Research Working Group, Department of Applied Health Science, Indiana University, American Public Health Association Conference, Philadelphia, PA.

Craft, L., Tanner, A., Legocki, L., Reece, M., **Murray, M.**, & Baldwin, K. (2005). Effectiveness of school sexuality education philosophies as rated by teachers: Implications for HIV/STDS. National Conference of the Rural Center for AIDS/STD Prevention, Bloomington, IN.

Legocki, L., Tanner, A., **Murray, M.**, & Reece, M. (2005). Availability of sexuality resources and organizations in Indiana public junior and senior high schools: Implications of STI and HIV information. National Conference of the Rural Center for AIDS/STD Prevention, Bloomington, IN.

Payne, M., Tanner, A., Legocki, L., **Murray, M.**, & Reece, M. (2005). What’s in a name? Educators’ perspectives on the meaning of abstinence. National Conference of the Rural Center for AIDS/STD Prevention, Bloomington, IN.

Yebei, P., Tanner, A., Reece, M., **Murray, M.**, Legocki, L., & Baldwin, K. (2005). Educators’ confidence and comfort in responding to the sexuality related questions of students: Implications for sexual health. National Conference of the Rural Center for AIDS/STD Prevention, Bloomington, IN.