**CURRICULUM VITAE**

**CYNTHIA F. BRODERICK**

Indiana University School of Public Health-Bloomington

1025 E. Seventh Street, 179e

Bloomington, IN 47405

cfbroder@iu.edu

cfbroderick@comcast.net

Office: (812) 855-7392

Cell: (574) 302-6701

**EDUCATION**

Ph.D. Higher Education (Candidate)

Education Leadership and Policy Studies

 School of Education

 *Indiana University, Bloomington, IN* (Anticipated 2023)

M.N.A. Non-Profit Administration

 Mendoza College of Business

 *University of Notre Dame, Notre Dame, IN* 2014

M.A. Theology

 *Aquinas Institute of Theology, St. Louis, MO* 2001

B.A. Major: Theology/Pastoral Ministry; Minor: History and Philosophy

 *Quincy University, Quincy, IL* 1999

**PROFESSIONAL WORK EXPERIENCES**

**INDIANA UNIVERSITY, BLOOMINGTON**

**DIRECTOR OF FACULTY ADMINISTRATION (2022 - present)**

**INTERIM DIRECTOR OF COMMUNICATIONS AND OUTREACH (2022 - 2023)**

**COORDINATOR OF STRATEGIC INITIATIVES – ACADEMIC AFFAIRS (2021 - 2022)**

**OFFICE OF THE DEAN, SCHOOL OF PUBLIC HEALTH – BLOOMINGTON**

* Faculty Recruitment Initiative: Assist the Office of the Dean and the five departments in the SPH-B in recruitment of senior tenure-track faculty administrators and tenure-track and/or non-tenure track faculty including: update and expand faculty recruitment guidelines and procedures in relation to campus, university, and higher education industry best practice standards; assist with the identification and outreach to outstanding scholars in relation to open faculty searches within the School; assist with onsite faculty recruitment visits as needed; ex-officio member of the ad hoc Faculty Recruitment Taskforce.
* Faculty Awards and Recognitions: Advise and assist with the identification and nomination of IUSPH-B faculty for internal, Indiana University recognitions as well as national and international teaching and research awards and recognitions; prepare and submit award nomination dossiers as needed.
* Faculty Retention and Support Initiatives: Assist the Office of the Dean and the five departments in the SPH-B in ongoing development of best practices for faculty retention programs and support, particularly for underrepresented minority faculty, female faculty, transgender and non-binary gender identifying faculty, and LGBTQ faculty.
* Strategic Initiatives of the Dean’s Office: Provide research and support for critical, time-sensitive strategic initiatives identified by the Dean of the School and/or the Executive Associate Dean.
* Interim Director of Communications and Outreach (2022-23): Assist with the development, supervision, and support of a three person communications team, along providing supervision and support of the School’s events specialist and web development team.

**COORDINATOR OF STRATEGIC INITIATIVES, OFFICE OF THE PRESIDENT**

**(March 2019 – August 2021)**

* Internal University Awards: Advise and coordinate 10+ university level faculty teaching and service awards including: outreach to campus leadership and potential nominators to identify and develop nomination dossiers; administrative coordination of selection committees; and facilitation of public recognitions for selected individuals at the annual Celebration of Distinguished Teaching and Service Award dinner and the Distinguished Professor Symposium.
* External Faculty Recognitions: Provide outreach and support for potential nominations of IU faculty members to the prestigious national academies including outreach to potential nominators, development of nomination materials, and coordinating university recognition of IU faculty elected to the prestigious national academies.
* IU Bicentennial (August 2019 – December 2020):
	+ Bicentennial Medal: Coordinate the distribution of over 1500 Bicentennial Medals including correspondence with senior university leadership, preparation and distribution of materials, and documentation of recipients.
	+ Bicentennial Professors: Provide support and outreach on behalf of the Bicentennial Professor program to schedule and coordinate Bicentennial Professors speaking engagements throughout the State of Indiana during IU’s Bicentennial Year.
* Supplemental Research: Conduct and present supplemental research for the president and/or deputy chief of staff related to issues within higher education and Indiana University.
* Board of Aeons: Continue providing support for the Board of Aeons (through December 2020).
* Supervision: Direct supervision of 1 full time support staff member and multiple graduate assistants.

**BOARD OF AEONS, OFFICE OF THE PRESIDENT**

**Graduate Advisor**

**(July 2018 – February 2019)**

* Advise and support the IU Board of Aeons, a highly selective student research and advisory counsel for the president of Indiana University. Provided guidance for the Board’s research groups and assist Board members in the preparations of their findings and recommendations for the president and other senior IU administrators. Mentor the Board during the selection process that provides recommendations to the president for the next year’s Board of Aeons.
* Coordinate communication between the Office of the President and the alumni of the Board of Aeons, including publishing a bi-annual newsletter and responding to Board of Aeons related inquiries.
* Plan and implement Board of Aeon alumni outreach including regional gatherings and the upcoming centennial celebration of the founding of the Board of Aeons (postponed to 2021 due to COVID-19 pandemic).

**HIGHER EDUCATION STUDENT AFFAIRS PROGRAM, EDUCATION LEADERSHIP AND POLICY STUDIES DEPARTMENT, SCHOOL OF EDUCATION**

**Graduate Assistantship, Associate Instructor for Teaching and Learning, HESA**

**(August 2016 – May 2018)**

* Coordinate the Education Leadership and Policy Studies EDUC-U212 courses, including: recruiting course instructors, assisting instructors with development of course concepts and syllabi, facilitating classroom assignments and course times, providing additional support and assessment of EDUC-U212 courses.
* Providing administrative support to the new Higher Education Student Affairs undergraduate certificate program including recruitment and support of program instructors, and developing and disseminating marketing materials for the program.
* Developing and teaching a variety of undergraduate courses including EDUC-U207 Leadership Training, EDUC-U 212 topical courses, EDUC-U300 and EDUC-U320 HESA undergraduate certificate courses.

**CENTER FOR POSTSECONDARY RESEARCH**, **BLOOMINGTON, IN**

**Graduate Assistantship, Project Associate, National Survey of Student Engagement (August 2014 – June 2016)**

* Provide customer service to over 150 institutions of higher education in their preparation and administration of the National Survey of Student Engagement through fielding phone calls and emails from client from throughout the United States, Canada, and Puerto Rico.
* Review and approve various stages of the National Survey of Student Engagement survey administration including approval of recruitment messages, participation incentives, and population files.
* Serve as a resource for the National Survey of Student Engagement, the Faculty Survey of Student Engagement, and the Beginning College Survey of Student Engagement in preparation of support materials for clients and at national higher education conferences.
* Assist with the training of new project associates through revising the training manuals, scheduling and assisting with training of new project associates.

**UNIVERSITY OF NOTRE DAME, SOUTH BEND, IN**

**DIVISION OF STUDENT AFFAIRS**

 **Rector, Pasquerilla East Hall (July 2009 – June 2014)**

* Manage a 63,000 square foot residence hall facility of 250+ first year to senior residents with a programming budget of $25,000.
* Select, train and supervise residence hall staff including two graduate student assistant rectors, six senior undergraduate resident assistants, and eight to ten undergraduate hall clerks.
* Facilitate the programming of the Hall Council and spiritual life of the Hall to enhance the residential community through the development of programming in areas such as academic interests, interpersonal relationships, and spiritual development.
* Implement University standards of conduct for undergraduate residents of the Hall.
* Serve as a University resource on a variety of Student Affairs and academic integration committees, and prepared a initial plan of development for the Parent Program for the University Development Office.

**REGINA DOMINICAN HIGH SCHOOL, WILMETTE, IL**

**Theology Faculty, Assistant Campus Minister, Assistant Athletic Director**

**(August 2004 – May 2009)**

* Prepare, implement, and assess theology curriculum for sophomore, junior and senior students.
* Revitalize campus ministry by shaping retreats, liturgies, service opportunities in the Dominican charism and providing pastoral presence to all students, faculty and staff.
* Monitor academic eligibility of student athletes and advise student athletes for academic success; design and implement off-season conditioning program for spring athletes in softball, soccer, and lacrosse.
* Coach all levels of softball including scheduling season games, hiring coaching staff, communicating with athletes and program families, generating performance records for athletes, and maintaining fields and equipment.

**REFERRED TALKS, CONFERENCE PRESENTATIONS, AND OTHER SCHOLARLY PURSUITS**

**PUBLICATIONS**

Fosnacht, K. & Broderick, C. (December, 2020). Religious intolerance on campus: A multi-institutional study. *Journal of College and Character*.

Fosnacht, K. & Broderick. C. (September, 2020). An overlooked factor? How religion and spirituality influence students’ perception of the campus environment. *Journal of College and Character*.

Fosnacht, K. & Broderick, C. (February, 2018). The role of religion and institution type on seniors’ perception of the religious and spiritual campus climate. *Journal of College and Character*.

Graham, P., Ribera, A., BrckaLorenz, A., & Broderick, C. (October, 2017). Exceeding statements: How students and faculty experience institutional missions. *Journal of College and Character*.

**REFEREED TALKS AND PROFESSIONAL CONFERENCE PRESENTATIONS**

Fosnacht, K. & Broderick, C. (November, 2017). *Religious Intolerance on Campus: A Multi-Institutional Study*. Association for the Study of Higher Education, Columbus, OH.

Fosnacht, K. & Broderick, C. (April, 2017). *The Role of Religion and Spirituality in Promoting a Positive Campus Culture: A Multi-Institutional Study*. American Educational Researchers Association, San Antonio, TX.

Fosnacht, K. & Broderick, C. (March, 2017).  *The Role of Religion/Spirituality in Promoting a Positive Campus Culture*. Presentation at the American of College Personnel Association Annual Conference, Columbus, OH.

Broderick, C. (September, 2016). *Striving for Clarity: Higher Education and the Origins of the North Central Association for Colleges and Secondary Schools*. Presentation at the Organization of Educational Historians Annual Conference, Chicago, IL.

Broderick, C. (September, 2016). *The 15-Minute Rule: Fr. Theodore Hesburgh’s Response to Campus Protests at the University of Notre Dame in 1969*. Presentation at the Organization of Educational Historians Annual Conference, Chicago, IL.

Broderick, C. & McKinney, M. (July, 2016). *Fostering Civil Discourse During a Contentious Election Cycle: Resources for SA Pros from a Catholic Perspective*. Presentation at ASACCU Annual Conference, DePere, WI.

Broderick, C., Kelley, D.R., & Wechselberger, N. (March, 2016). *Beyond the safari: Lessons learned while studying and experiencing student affairs in South Africa*. Presentation at NASPA, Indianapolis, IN.

Graham, P., Broderick, C., Ribera, A. & BrckaLorenz, A. (November, 2015). *Are we who we claim to be? Perceptions of mission engagement among students and faculty at religiously affliated and independent institutions*. Presentation at Association for the Study of Higher Education, Denver, CO.

Broderick, C. (September, 2015).  *Catholic Women’s Higher Education and St. Mary’s College 1901-1910*. Presentation at the Organization of Educational Historians Annual Conference, Chicago, IL.

Broderick, C. & Ribera, A. (July, 2015). *What are they saying? Letting the data guide our practice in developing inclusive excellence*. Presentation at the Association of Student Affairs at Catholic Colleges and Universities Annual Conference (ASACCU), Providence, RI.

Ribera, A., & Broderick, C. (April, 2015). *You hold the questions; who holds the data? Professional advisors collaborating with data handlers to assess student engagement and advising*. Presentation at the NACADA Great Lakes Region 5 Conference, Indianapolis, IN.

**NATIONAL AND PROFESSIONAL AFFILIATIONS**

Student Affairs Administrators in Higher Education (NASPA)

Association of Student Affairs at Catholic Colleges and Universities (ASACCU)

American Educational Research Association (AERA)

Association for the Student of Higher Education (ASHE)

Organization of Educational Historians (OEH)

History of Education Society (HES)

**GRANTS AND FELLOWSHIPS**

**Nancy Chism International Travel Award 2015**

Travel award of $2000 given by IUPUI HESA to support international travel and study of an IU HESA Masters or Doctoral student. The award was granted in the spring of 2015 to assist funding a study trip to South Africa with Bowling Green State University in May 2015.

**Virginia G. Piper Fellowship 2017-18**

School of Education fellowship awarded to a doctoral student in the Higher Education Program that demonstrates an outstanding record of academic and professional performance in higher education.

**Trudy W. Banta Dissertation Progress Award 2020-2021**

School of Education award to a doctoral student in the Higher Education and Student Affairs program who is also concurrently a full time or part time employee of IUPUI to support progress and completion of the dissertation phase of their program.

**EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES**

*Review Board Member*, Journal of the Indiana University Student Personnel Association, January 2015 – 2018

*Award Reviewer*, Nancy Chism International Travel Award, December 2015

**TEACHING, MENTORING, AND ADVISING**

**COURSES TAUGHT OR SERVED AS TEACHING ASSISTANT**

 **Indiana University Bloomington, Bloomington, IN.**

* EDUC-U 207, Leadership Training (Fall 2016)
* EDUC-U 300, Introduction to Higher Education Administration
* EDUC-U 320, Today’s College Student
* EDUC-C675, U450 Co-Facilitator Preparation Course
* EDUC-U 565, Introduction to College and University Administration (Fall 2015), Teaching Assistant for Dr. Danielle DeSawal, PhD.
* EDUC-U 547, Professional Development in Student Affairs (Spring 2016), Teaching Assistant for Dr. Danielle DeSawal, Ph.D.
* Presentation for EDUC-U 548 (Fall 2015), Spiritual Development Session, for Dr. Sam Museus, PhD. & Dr. Lori Patton-Davis, Ph.D.
* Presentation for EDUC-C750 Special Missions Institutions (Fall 2017 and Spring 2018), Catholic Higher Education, for Dr. Andrea Walton, PhD.
* Mentor, Bloomington Environmental Theory and Assessment Course (Fall 2016), for Dr. Lucy LePeau, PhD.

**Regina Dominican High School, Wilmette, IL.**

* Sophomore Theology – Christian Scriptures (Fall semester) & Sacraments (Spring semester)
* Junior Theology – Catholic Social Teaching (Fall semester) & Christian Morality (Spring semester)
* Senior Theology – World Religions (Fall & Spring semesters)

**OTHER TRAINING SESSIONS**

**University of Notre Dame, Notre Dame, IN.**

* Staff Training sessions on conflict Interventions, team-building & leadership skills, resident support & counseling referral skills, By-Standard Intervention skills, pastoral counseling and support

**SERVICE**

**PROFESSIONAL**

*Indiana University, Bloomington, IN (January 2015 – May 2018)*

 School of Education, Higher Education and Student Affairs (HESA)

Doctoral Student Visitation Committee

 Higher Education and Student Affairs Master’s Students Mock Placement, 2018-2020

EVP, University Academic Affairs, Indiana University

University-wide Review Committee for Teaching and Learning

*University of Notre Dame, Notre Dame, IN (2009-2014)*

Division of Student Affairs

Campus Life Council (2012-2014), Rector Advisory Committee to the Vice President of Student Affairs (2010-2012), Office of Housing Move-in/Move-out Logistics Committee (2010-2013), Student Affairs Academic Integration Committee (2011-2013), Residential Life Alcohol Task Force (2012-2013), Future of Residential Life Committee Co-Chairperson (2012-2013), Hall Life Survey Task Force Chairperson (2013-2014), Leading with Impact Program Participant (2011-2012)

*Regina Dominican High School, Wilmette, IL (2004-2009)*

Athletic Booster Club Staff Advisor (2008-2009), Faculty Advisory Committee (2007-2009)